

## Liverpool John Moores University

Title: YOUTH AND COMMUNITY WORK THIRD FIELDWORK  
PLACEMENT  
Status: Definitive  
Code: **6500YCBAP** (116724)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

**Academic Level:** FHEQ6      **Credit Value:** 24.00      **Total Delivered Hours:** 14.00  
**Total Learning Hours:** 240      **Private Study:** 226

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8.000
Seminar	2.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Reflective Summary of journal with a minimum of 10 detailed entries covering the eight learning outcomes (Minimum 2500 words)	40.0	
Practice	Practice	Critical Practice Problem	20.0	
Presentation	Presentati	Presentation	10.0	
Essay	Review	Critical review of roles and responsibilities undertaken on your practice.	30.0	

### Aims

1. *To develop the skills and knowledge of youth and community work and perform as a JNC Level Two youth worker, in face-to-face work with young people in their communities, taking up opportunities to build and intervene appropriately in relationships, facilitating the programme of social education.*
2. *To work in inclusive and effective partnerships with young people, colleagues and other agencies, to identify needs, develop and deliver innovative programmes of informal education to individuals and groups and develop strategies to help advocate for young people at a strategic level*
3. *To monitor and analyse the effectiveness of the work undertaken through supervision and the evidence of reflective recordings of the student's professional practice to help develop learning and change in organisations.*
4. *To manage resources and projects and staff in the provision of a quality service to young people and adults in the community.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Build Relationships and understand strategic roles of individuals and organisations within the various sectors who work with young people; to develop relationships and partnerships which place the young person's needs at the centre of practice and aid their transition into adult life.
- 2 Apply professional frameworks equitably in dealing with young people and others. Also to be able to advocate on behalf of young people and others using appropriate frameworks and networks and to maximise the participation of young people and communities.
- 3 Demonstrate management by leading and supporting team members in youth work activity and take operational responsibility for a small project including financial and information management. Also to be able to evaluate and record work/ planning/ outputs using appropriate administrative systems.
- 4 Practice equal opportunities by showing understanding in the historical, political and social factors which create inequality and to be able to devise and run programmes which are anti-oppressive drawing on this. Also to be able to recognise and act on instances of discrimination structurally using appropriate networks.
- 5 Supervision - to reflect on their own learning and to change practice by actively drawing on learning processes To be able to supervise other staff members and assist in their development and draw on this to foster development of services.
- 6 Curriculum - work with young people and community groups to develop and deliver suitable programmes which are rooted in appropriate frameworks and underpinned by informal education values.
- 7 Intervention - initiate and create a wide-range of intervention opportunities in concert with young people and communities. To work with other professionals to share information in aiding young peoples development and safety.
- 8 Analysis - demonstrate skills of critical thinking and reflection–in-action and on-action in the analysis of fieldwork practice and professional development

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Reflective Summary	1	7	8
Critical Practice Problem Presentation	2	4	
	6		
Critical Review	3	5	7 8

## Outline Syllabus

*Students will be introduced to and undertake a second fieldwork placement. They will be supported in their development as a professional youth and community worker throughout Level Three.*

### *Phase One:*

*Professional development workshops leading to readiness for full time work  
Placement and organisation and Placement Handbook  
The Placement Learning Contract, Tasks and Learning Outcomes  
The roles and responsibilities of a JNC Level Two worker  
Methods of monitoring student progress and evidence required for Assessment  
Supervision and professional development  
Critical thinking skills, becoming a reflective practitioner  
Phase two  
Focus on management and organization of youth and community work practice  
Development of critical practice skills  
Conflict management, dealing with difficult situations, de-escalating techniques.  
Looking in detail at inter-agency partnerships and roles*

### *Phase Two*

#### *Fieldwork Practice:*

*Establish, work to review the placement learning contract, through supervision and review, meetings.  
Offer field-based learning experiences with work directly with young people and communities and manage work, to ensure 50% of the placements over the program are in direct work with young people and communities.  
Appraise own learning and development as a reflective practitioner.  
Demonstrate evidence of learning through use of Reflective logs/journal.*

## Learning Activities

Fieldwork practice and tasks, workshops, seminars, practice supervisions, and self-assessment activities

## References

<b>Course Material</b>	Book
<b>Author</b>	Banks, S
<b>Publishing Year</b>	1999
<b>Title</b>	Ethical Issues in Youth Work
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Henderson, P and Thomas, D
<b>Publishing Year</b>	2002
<b>Title</b>	Skills in Neighbourhood Work
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hoggarth, L, Merton, B, Payne, M and Tyler, M
<b>Publishing Year</b>	2009
<b>Title</b>	Managing Modern Youth Work
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Learning matters: Exeter
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nicholls, D
<b>Publishing Year</b>	2002
<b>Title</b>	Employment Practice and Policies in Youth and Community Work
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Lyme Regis: Russell House
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Richardson, L and Wolfe, M (eds)
<b>Publishing Year</b>	2001
<b>Title</b>	Principles and Practice of Informal Education
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge: London
<b>ISBN</b>	

<b>Course Material</b>	Book
------------------------	------

<b>Author</b>	Schon, D
<b>Publishing Year</b>	1993
<b>Title</b>	The Reflective Practitioner
<b>Subtitle</b>	How Professionals Think in Action
<b>Edition</b>	
<b>Publisher</b>	Aldershot, Avebury: Ashgate Publishing
<b>ISBN</b>	

---

## Notes

Fieldwork placements are organised as set out in accordance with the JMU Fieldwork Placement Handbook. In order to meet the NYA requirements this module needs to have 370 hours of placement, even though the module total is a maximum of 240 hours. These are only 'notional' hours and act as a guide.

By the end of the Third Fieldwork Placement, students are expected to have developed the skills and knowledge for work as a JNC Level Two Worker.

### Assignment one (40%)

Reflective Summary of journal with a minimum of 10 detailed entries covering learning outcomes (Minimum 2500 words)

### Assignment two (20%)

#### Critical Practice Problem

Students will be given a critical practice problem on their return to placement after the mid-term break and have to detail how they work collaboratively with their placement to offer solutions (1000 words)

### Assignment Three (10%)

Presentation - students will present the case of their professional development at a three way contract meeting with their tutor and supervisor.

### Assignment Four

Critical review of roles and responsibilities undertaken as a JNC level two worker while on placement (2000 words) 30%