

Liverpool John Moores University

Title: The Professional Facilitator/Director
Status: Definitive
Code: **6501ATCD** (123873)
Version Start Date: 01-08-2021

Owning School/Faculty: Liverpool Screen School
Teaching School/Faculty: Liverpool Institute for Performing Arts

Team	Leader
Charlie Dickinson	

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 60
Total Learning Hours: 200
Private Study: 140

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	50
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay (3000)	50	
Portfolio	Portfolio	Employment and Enterprise Portfolio	50	

Aims

The aims of this module are threefold:

- 1. To develop the learner's ability to analyse and evaluate trends in current social and cultural policy with a view to identifying and, where appropriate, exploiting possibilities for social entrepreneurship;*
- 2. To prepare students to make informed decision regarding incorporation/formal business structures.*

3. To prepare learners for the selective and competitive processes they are likely to encounter within the broad ATCD field including:

- Job application and interview processes.
- Funding applications.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a comprehensive critical awareness of the social, political and cultural imperatives that drive the production of ATCD practice and theory;
- 2 Demonstrate the ability, through both speech and writing, to develop a clear and coherent argument that shows use of contextual research and analysis/synthesis;
- 3 Identify and appraise the key issues of incorporating a business;
- 4 Synthesise a clear articulate of themselves as a practitioner in an application and interview process paying close attention to the requirements of the post.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay (3000)	1	2
Portfolio	3	4

Outline Syllabus

Unit 1: Contemporary Policy and Practice This module will be delivered in two strands. A series of lecture/workshops will introduce key theory and policy debate whilst a second strand of seminar sessions will introduce students to current critical language and writing styles through analysis and discussion of journal articles and policy documents.

Unit 2: Employment and Enterprise This unit will focus on a range of selective and competitive processes students are likely to encounter within the broad ATCD including the completion of a funding bid.. In addition a series of master-classes will be held prepare students to make informed decision regarding incorporation/formal business structures. Finally students will engage in a practical interview/tendering exercise.

Learning Activities

This module is delivered in lecture and seminar formats. Students are expected to work in pairs or small groups for the purposes of seminar presentations.

Notes

Gill Knox is the Module Leader. (g.knox@lipa.ac.uk)