

The Professional Facilitator/Director

Module Information

2022.01, Approved

Summary Information

Module Code	6501ATCD
Formal Module Title	The Professional Facilitator/Director
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Liverpool Institute for Performing Arts

Learning Methods

Learning Method Type	Hours
Lecture	50
Seminar	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

Aims and Outcomes

Aims	The aims of this module are threefold: 1. To develop the learner's ability to analyse and evaluate trends in current social and cultural policy with a view to identifying and ,where appropriate, exploiting possibilities for social entrepreneurship;2. To prepare students to make informed decision regarding incorporation/formal business structures. 3. To prepare learners for the selective and competitive processes they are likely to encounter within the broad ATCD field including:· Job application and interview processes.· Funding applications.
------	--

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a comprehensive critical awareness of the social, political and cultural imperatives that drive the production of ATCD practice and theory;
MLO2	2	Demonstrate the ability, through both speech and writing, to develop a clear and coherent argument that shows use of contextual research and analysis/synthesis;
MLO3	3	Identify and appraise the key issues of incorporating a business;
MLO4	4	Synthesise a clear articulate of themselves as a practitioner in an application and interview process paying close attention to the requirements of the post.

Module Content

Outline Syllabus	Unit 1: Contemporary Policy and Practice This module will be delivered in two strands. A series of lecture/workshops will introduce key theory and policy debate whilst a second strand of seminar sessions will introduce students to current critical language and writing styles through analysis and discussion of journal articles and policy documents. Unit 2: Employment and Enterprise This unit will focus on a range of selective and competitive processes students are likely to encounter within the broad ATCD including the completion of a funding bid.. In addition a series of master-classes will be held prepare students to make informed decision regarding incorporation/formal business structures. Finally students will engage in a practical interview/tendering exercise.
Module Overview	
Additional Information	Gill Knox is the Module Leader. (g.knox@lipa.ac.uk)

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Dissertation	Essay (3000)	50	0	MLO1, MLO2
Portfolio	Portfolio	50	0	MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------