

# International Fieldwork in Sociology

# **Module Information**

2022.01, Approved

## **Summary Information**

Module Code	6501BEASOC	
Formal Module Title	International Fieldwork in Sociology	
Owning School	Humanities and Social Science	
Career	Undergraduate	
Credits	20	
Academic level	FHEQ Level 6	
Grading Schema	40	

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name	
Beaconhouse Group	

### **Learning Methods**

Learning Method Type	Hours
Lecture	5
Off Site	40
Tutorial	4
Workshop	14

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit

JAN-PAR	PAR	January	12 Weeks
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## **Aims and Outcomes**

Aims	1. To provide students the opportunity to conduct a focused piece of critical independent work in an international context, under supervision, on an area congruent with the themes and substance of the Sociology programme.2. To provide a vehicle for the improvement and development of a variety of transferable skills and abilities appropriate to the task in hand, from identification of appropriate topic/s through to the development of a study programme tailored to the needs of the student and the presentation of a clear, coherent and robust piece of reflective written work.3. To encourage students to monitor and reflect critically on their own learning.
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#### After completing the module the student should be able to:

### Learning Outcomes

Code	Number	Description
MLO1	1	Identify a manageable topic, and design a plan of study, including a timetable, for an agreed programme of learning beyond the environment of the classroom.
MLO2	2	Reflect upon and blog critically on own learning and experiences, including experiences of carrying out research in an unfamiliar socio-cultural environment.
MLO3	3	Further develop study and apply research skills in an international setting on a topic of interest not covered elsewhere in the programme through engagement with the relationships between the specific international case under investigation and wider issues of theory, method, policy or practice in an area within the rubric of critical sociology.

### **Module Content**

Outline Syllabus	Overview of field venue contextNegotiation of international case-study topicDeveloping a robust research proposal Ethical considerations of researching in an international context and bloggingBlogs and reflective diaries Small-group discussion and advice clinicsUndertaking research in an international settingResearch report guidance
Module Overview	
Additional Information	This module provides the opportunity for the student to undertake independent guided study on a topic, congruent with the aims and themes of the programme within an international context. Students will also further develop a wide range of study skills in the process such as working in small groups, writing reflective blog posts, consider the ethics of blogging and social media and applying sociological concepts and ideas to an international setting. The module has a compulsory international fieldwork element incorporated which provides the backdrop to the student's study focus. In order to attend and participate in the field visit, ethical approval must be gained via the proposal and research ethics application form. If ethical approval is not granted, an alternative desk-based research project must be arranged.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Research Plan	25	0	MLO1
Reflection	Reflective Report and Blog	75	0	MLO2, MLO3

# **Module Contacts**

### Module Leader

Contact Name	Applies to all offerings	Offerings
Sara Parker	Yes	N/A

### Partner Module Team