

## Liverpool John Moores University

Title: PROFESSIONAL PRINCIPLES FOR THE PRACTICE OF NURSING  
Status: Definitive  
Code: **6501BNNURS** (101106)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Beckett College

Team	Leader
Susan Baker	Y

**Academic Level:** FHEQ6      **Credit Value:** 24.00      **Total Delivered Hours:** 50.00  
**Total Learning Hours:** 240      **Private Study:** 190

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	16.000
Online	14.000
Seminar	8.000
Tutorial	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 4000 words	100.0	

<b>Competency</b>	Practice
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### Aims

- 1 To achieve an understanding of the theoretical underpinning of reflective and evidence based practice to policy and protocols .*
- 2 To discuss and consider the role of the professional nurse in a changing society.*

*3 To promote understanding of the key concepts of quality assurance and governance frameworks to contemporary practice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse the theoretical concepts required for the examination, development and application of knowledge to contemporary nursing practice.
- 2 Apply evidence and reflective practice to professional learning using a range of quality assurance and governance frameworks and consider their application to development and improvement.
- 3 Critically examine the application of ethical thinking and moral reasoning on professional practice.
- 4 Critically appraise the responsibilities of the organisation and individual in quality care.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3	4
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Practice

## **Outline Syllabus**

*Application of evidence and enquiry based learning;  
Ethical theories, moral reasoning and legal thinking;  
Professional codes, guidance, policies and protocols;  
Concepts of quality assurance and clinical governance;  
Risk management, clinical effectiveness and evidence based practice.*

## **Learning Activities**

Students will be encouraged to read widely and keep abreast of current trends and issues in theory and evidence based practice, through the development of enquiry based learning. Typically, this will involve participants engaging in practice and theory discussions and related academic activities. The role of intuition (Professional experience, inherent knowledge, tacit knowledge, narrative analysis) aesthetic paradigms ( patterns, artistry of caring, concepts of caring) will be examined. Further empirical knowledge ( evidence based practice, scientific knowledge, theory and formal delivery) will be utilised to explore the contemporary role of nursing within health care delivery. Participants will be supported throughout the module with keynote lectures, seminars and web based learning activities. Blackboard exercise will facilitate learning to enhance search skills in the pursuit of knowledge.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Banks S & Gallagher A
<b>Publishing Year</b>	2009
<b>Title</b>	Ethics in Professional Life- virtues for health and social care.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chambers R & Wakely G
<b>Publishing Year</b>	2000
<b>Title</b>	Making Clinical Governance work for you.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliff Medical Press. Abingdon. Oxford. UK [electronic resource]
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Evans, D
<b>Publishing Year</b>	2000
<b>Title</b>	Implementing evidence based changes in health care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe medical press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Mason T & Whitehead E
<b>Publishing Year</b>	2004
<b>Title</b>	Thinking Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press. UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McKee, L
<b>Publishing Year</b>	2008
<b>Title</b>	Organising and reorganizing power and change in health care organisations.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan.

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Sale, D
<b>Publishing Year</b>	2005
<b>Title</b>	Understanding Clinical Governance and Quality Assurance
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan.UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Walt G
<b>Publishing Year</b>	1998
<b>Title</b>	Globalisation of International Health
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	The Lancet, Vol 351, pp 434 – 437
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Trinder L and Reynolds S [eds]
<b>Publishing Year</b>	2000
<b>Title</b>	Evidence Based Practice: A critical appraisal
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science, Oxon.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Schon D
<b>Publishing Year</b>	1983
<b>Title</b>	The reflective practitioner.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Basic books. New York. USA
<b>ISBN</b>	

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## Notes

In this module the student will be enabled to address contemporary issues relating to professional nursing and the role of the nurse within the health care teams. Students will be exposed to policy, professional and quality issues which impact on patient care health and nursing practice.

A formative assessment will comprise of an individual student led seminar presentation.

