

Liverpool John Moores University

Title: BOWEL SCREENING
Status: Definitive
Code: **6501BSCPQ** (111820)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Baker	Y
Gill Turner	
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Academic Level: FHEQ6 **Credit Value:** 40.00 **Total Delivered Hours:** 340.50

Total Learning Hours: 400 **Private Study:** 59

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Online	277.000
Seminar	20.000
Tutorial	10.000
Workshop	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of Evidence (all parts must be passed)	80.0	
Exam	AS2	Unseen Written examination	20.0	1.50

Competency	Practice
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Aims

To prepare the student to work autonomously as a specialist screening practitioner within an approved NHS Bowel Cancer Screening Center and meet the specialist elements of the KSF profile for their role. (It is expected that professional development to meet core dimensions of the role will be addressed in the local setting. The Bowel Cancer Screening Programme has developed an induction and orientation package to ensure consistency in approach in supporting this process.)

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply knowledge of the epidemiology, aetiology, pathology, investigations, treatments and outcomes of bowel cancer to support patients at all stages of the care pathway. [Core 1 level 3 (units of competence END1 & 2 and Diab DA5)]
- 2 Exercise judgment in the selection of appropriate communication skills for both defining and meeting individual's needs and preferences during all stages of the patient pathway. [Core 1 level 3 (units of competence END1 & 2 and Diab DA5)]
- 3 Apply a knowledge of patient's social, medical and psychological problems and how these influence their diagnostic and management pathways. [HWB2 level 3 (units of competence END 3 and generic version of LTCN12)]
- 4 Critically appraise and apply evidence from a range of sources when addressing legal, regulatory and ethical aspects of care in your practice. [HWB2 level 3 (units of competence END 3 and generic version of LTCN12)]
- 5 Critically appraise health promotion strategies, models of health education and promotion within the context of their role as a BCSP. [HWB 4 level 3 (units of competence END 5 and GEN14)]
- 6 Exercise critical analysis and judgment to enable effective and safe case management of individuals during all stages of the patient pathway. [HWB 6 level 3 and HWB7 level 2 (units of competence END 5, END7, END 188 and EUSC 099)]
- 7 Apply knowledge of quality assurance processes for the Bowel Cancer Screening Programme and evaluate these within the context of their role and the Trust's clinical governance framework (G7 level 3).

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORT	1	2	3	4	5	6	7
EXAM	1	2	3	4	6		
Practice	1	2	3	4	5	6	7

Outline Syllabus

Bowel cancer and polyps: epidemiology, aetiology, pathology, investigations, diagnosis, treatments and outcomes. The NHS Cancer Plan, The National Bowel Cancer Screening Programme: its development, implementation management and

evaluation strategies. NIHCE / BSG guidelines. An overview of other gastro-intestinal disorders that may influence presentation and endoscopy findings. Other medical, psychological and social problems that may influence the diagnostic and treatment pathway. Total case management of patients to include history taking, assessment, decision-making and evaluation. Patient preparation for diagnostic investigations to include bowel preparation, consent for colonoscopy or alternative diagnostic investigations and fitness for sedation. Understanding colonoscopy reports. Decision-making following colonoscopy. Roles and responsibilities of primary, secondary and tertiary care, and public health departments in relation to bowel cancer screening. Advanced communication, interpersonal skills, barriers to effective communication, breaking bad news, patient empowerment, patient advocacy, equality and diversity, health promotion. Health and Safety. Legal, ethical and regulatory framework behind consent. The role of specialist palliative care. Clinical Governance issues and service delivery. Quality assurance processes. Associated research and evidence based practice, future developments and practice. Models of Reflection, Portfolio development, learning agreements, self directed learning, study skills

Learning Activities

Key note lectures, Seminars, Group discussions, Role Play, Individual tutorials Work based learning , Blackboard ,clinical practice visits ,workshops, portfolio development.

References

Course Material	Book
Author	http://www.skillsforhealth.org.uk/view_framework.php?id=90
Publishing Year	0
Title	Skills for Health: Endoscopy Competences
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	http://www.bsg.org.uk/bsgdisp1.php?id=48c1b0bcae9daa89d36a&h=1&m=0144
Publishing Year	0
Title	British Society of Gastroenterology: Guidelines Index
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	http://www.asge.org/nspages/practice/patientcare/sop/inde

	x.cfm#preparation
Publishing Year	0
Title	American Society for Gastrointestinal Endoscopy: Standards of Practice
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	http://www.cancerscreening.nhs.uk/bowel/index.html
Publishing Year	0
Title	NHS Bowel Cancer Screening Programme
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	http://www.grs.nhs.uk/
Publishing Year	0
Title	Endoscopy Global Rating Scale
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Cotton PB, & Williams CB
Publishing Year	2003
Title	Gastrointestinal Endoscopy: the Fundamentals
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Course Material	Book
Author	Brockbank A.
Publishing Year	2002
Title	Reflective Learning in Practice
Subtitle	
Edition	
Publisher	. Gower Publishing Ltd.
ISBN	

Course Material	Book
Author	Schober J.E. Hinchliff S.

Publishing Year	1995
Title	Towards Advanced Nursing Practice
Subtitle	
Edition	2nd
Publisher	Arnold .
ISBN	London

Notes

This module is to specifically to prepare practitioners appointed into a specialist screening

Post within a NHS Bowel Screening Center. Teaching will take place on site, the students will return to their practice settings to reflect upon and develop expertise within their own settings supported by a mentor/facilitator .