

## Liverpool John Moores University

Title: Non-western Political Theories  
Status: Definitive  
Code: **6501IRICBT** (128495)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: International College of Business and Technology

Team	Leader
Matthew Hill	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 33  
**Total Learning Hours:** 200  
**Private Study:** 167

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11
Seminar	11
Workshop	11

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	A 1500-word analysis of a relevant source	35	
Essay	AS2	A 3000-word essay that answers an assigned question	65	

### Aims

1. To critically evaluate the issue of Eurocentrism in political theories and intellectual development.
2. To understand the rich historical context in which non-western political thoughts are developed.
3. To compare between different intellectual systems and their views on prominent

*political issues such as rights, justice and equality.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically understand issue of Eurocentrism in world politics
- 2 Appraise non-western political thoughts in context.
- 3 Formulate a critical, evolutionary view on the historical variances of political theories across time and place.
- 4 Critically assess how the non-western political practices shed lights on world politics.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

1500 word analysis	1	3	
3000 word essay	1	4	2

## **Outline Syllabus**

1. *Introduction: Eurocentrism and Orientalism*
2. *Postcolonial Aura and Franz Fanon*
3. *The Islam and the Political Islam*
4. *Confucius: from Family to Heaven*
5. *Uneven and Combined Development and Permanent Revolution*
6. *Socialism with Chinese Characteristics*
7. *Che Guevara and Cuba*
8. *100 Years of Solitude*
9. *Europe in the World*
10. *Rethinking the East-West Link*

## **Learning Activities**

Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate.

## **Notes**

This module is designed with the understanding that our extant historical knowledge (which is implicitly Eurocentric) needs to be globalised. It means the non-western world should be better weighted and given due attention rather than seen as a passive receiver of western impacts. So it emphasises a lot on the historically

situated forces in the making of non-western world of ideas and more importantly, their connections and complex relationships.