

Non-western Political Theories

Module Information

2022.01, Approved

Summary Information

Module Code	65011RICBT
Formal Module Title	Non-western Political Theories
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
International College of Business and Technology

Learning Methods

Learning Method Type	Hours
Lecture	11
Seminar	11
Workshop	11

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	1. To critically evaluate the issue of Eurocentrism in political theories and intellectual development. 2. To understand the rich historical context in which non-western political thoughts are developed. 3. To compare between different intellectual systems and their views on prominent political issues such as rights, justice and equality.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically understand issue of Eurocentrism in world politics
MLO2	2	Appraise non-western political thoughts in context.
MLO3	3	Formulate a critical, evolutionary view on the historical variances of political theories across time and place.
MLO4	4	Critically assess how the non-western political practices shed lights on world politics.

Module Content

Outline Syllabus	1. Introduction: Eurocentrism and Orientalism 2. Postcolonial Aura and Franz Fanon 3. The Islam and the Political Islam 4. Confucius: from Family to Heaven 5. Uneven and Combined Development and Permanent Revolution 6. Socialism with Chinese Characteristics 7. Che Guevara and Cuba 8. 100 Years of Solitude 9. Europe in the World 10. Rethinking the East-West Link
Module Overview	
Additional Information	This module is designed with the understanding that our extant historical knowledge (which is implicitly Eurocentric) needs to be globalised. It means the non-western world should be better weighted and given due attention rather than seen as a passive receiver of western impacts. So it emphasises a lot on the historically situated forces in the making of non-western world of ideas and more importantly, their connections and complex relationships.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	1500 word analysis	35	0	MLO1, MLO3
Essay	3000 word essay	65	0	MLO1, MLO4, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matthew Hill	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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