

Liverpool John Moores University

Title: European Socio-Legal Studies
Status: Definitive
Code: **6501LAWEU** (121474)
Version Start Date: 01-08-2021

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Alexandra Pimor	Y
Jules Bradshaw	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 38
Total Learning Hours: 200 **Private Study:** 162

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24
Seminar	14

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	PORT	Poster - 500 words opinion	30	
Essay	Essay	2,500 words essay	70	

Aims

European Socio-Legal Studies (ESLS) is a module designed to present students with a bigger picture of the EU. The aim is to host a forum for the exploration of the nature of the European Union and its integration process. The module endeavours to foster critical discussion on the various integration approaches, policies and issues affecting the structure of the Union, and which shape the identity of the European

people. The issues open for debate may be addressed from a variety of perspectives, including legal, social, economic, cultural, political, philosophical, and/or international.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the capacity to reflect on the nature of the European Union.
- 2 Demonstrate the ability to synthesise relevant materials for the formulation of an informed opinion.
- 3 Demonstrate awareness and contextual understanding of policy, theories and doctrinal issues related to the European integration process.
- 4 Demonstrate an aptitude to interpret issues of relative complexity and to apply gained knowledge in drawing logical reasoned conclusions supported by pertinent arguments and relevant academic authority.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster	1	2
Essay	3	4

Outline Syllabus

The syllabus below is only an outline of some of the themes to be explored throughout the ESLS course. Given the dynamic nature of the EU and its field of study, the module aims to remain flexible in order to be topical and relevant.

- *Nature of the EU*
- *Theorising European integration & processes*
- *International Relations & Comparative Politics theories of European integration*
- *Critical European integration theories*
- *Integration through law*
- *Constitutionalisation of the EU*

Learning Activities

The module is delivered through a mixture of lectures and student-led seminars, during which group work, group discussions and debates are facilitated. The module also incorporates the use of Canvas and other relevant virtual learning environment and electronic resources as appropriate and required to enhance student learning.

Notes

This module goes beyond the black letter EU Law and examines the wider social

and political implications of the law in the areas mentioned above. It explores what the EU is trying to achieve; how it is extending its competence and involvement in previously uncharted areas; why there is ambivalence or resistance from some of the Member States and citizens towards the European project and socio-political integration process; and why it is important that individuals and law students living in the Union become aware and develop an understanding of these issues.

The point of the module is to encourage and foster student engagement and interest in EU affairs; therefore, the delivery of the module aims to promote discussion and expand ideas. In addition, this interactive dialogue between students and their peers, and tutors, will guide them towards deeper understanding and awareness of this subject area to enhance the completion of their assessments.