

Liverpool John Moores University

Title: ASSESSMENT AND MANAGEMENT OF MINOR ILLNESS
Status: Definitive
Code: **6501MCADV** (124790)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Mastercall

Team	Leader
Linda Barton	Y

Academic Level: FHEQ6
Credit Value: 30
Total Delivered Hours: 44

Total Learning Hours: 300
Private Study: 256

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	36
Tutorial	5
Workshop	3

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3,000 word practice related essay	100	

Competency	Practice
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Aims

Equip students with the knowledge and skills to appropriately assess, treat and refer patients with a range of minor illnesses within the primary care setting

Learning Outcomes

After completing the module the student should be able to:

- 1 Evaluate the significance of clinical presentations to make accurate clinical diagnosis
- 2 Critically apply evidence based practice for safe and effective patient management
- 3 Critically evaluate the legal and ethical issues involved in patient management.
- 4 Demonstrate competence in a range of practice skills as detailed in the clinical competency document

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	
Practice				4

Outline Syllabus

Anatophysiological overview, clinical examination, diagnosis, treatment and outcomes of the following systems; E.N.T., respiratory, gastrointestinal, dermatological. Clinical examination, diagnosis and management of wounds and minor injuries. Management of acute exacerbations of asthma and C.O.P.D. Psychosocial problems that may influence the diagnosis, treatment and outcomes. Case management of patients to include history taking, assessment, decision making and evaluation of outcome pathways. Roles and responsibilities of primary, secondary and tertiary care in relationship to minor illness and minor injury. Communication and interpersonal skills, barriers to effective communication, patient empowerment, patient advocacy, equality and diversity and health promotion. Health and safety. Ethico-legal issues in the delivery of care and consent. Clinical governance issues and service delivery and quality assurance processes. Associated research and evidence based practice in respect to service delivery.

Learning Activities

Lectures,
Group discussions,
Simulation,
Practice placements,
Classroom-based, peer reviewed, clinical simulations (formative assessment)

Notes

The Programme and Award:
Certificate in Professional Development (CPD) Assessment and Management of Minor Illness. The programme aims to prepare practitioners for the role of minor illness practitioners in primary care settings.

Entry onto the programme:

Applicants must be a Registered nurse, or registered health professional, with a minimum of 2 years post qualification experience

Applicants must be able to show evidence of active involvement in issues relating to minor illness/injuries and health promotion in their current practice setting

Recruitment and Admissions:

Initial applications are managed by Mastercall Healthcare

Prospective applicants will receive an application pack from Mastercall

Completed applications will be reviewed by the programme leader and applicants will be invited for informal interview. Non standard applicants may need to provide evidence of preparedness to study at level 6.

Delivery of the programme:

The programme is delivered on a part time basis over two semesters starting in September and finishing in May with a break over the Christmas period. Delivery is via 3 hour teaching sessions delivered mostly for one evening per week before Christmas and less frequently after Christmas. A total of 44 hours direct classroom teaching will be delivered. Teaching will take place on site at Mastercall Healthcare in Stockport.

Programme assessment:

There are 2 summative assessments associated with the programme:

1. A 3,000 word essay
2. A Clinical Competency Document with supporting portfolio of evidence.

The programme is assessed in line with the Liverpool John Moores University (LJMU) Academic Framework regulations

Throughout the programme students are required to complete 80 hours clinical placement at Mastercall Healthcare in Stockport (with the option to complete a maximum of 20 of these hours in the student's own workplace setting - to be negotiated with the programme leader).

Learning Outcome 4 of the programme states that the student will demonstrate competence in a range of practice skills as detailed in the Clinical Competency Document, this is assessed during the 80 hours clinical placement time. The Clinical Competency Document is an assessed component of the module and must be passed. Assessment in practice is conducted by a GP or Advanced Nurse Practitioner selected by the student on a sessional basis during the 80 hours clinical contact time.

Student Support:

Students will be supported throughout the programme by the programme leader, LJMU link tutor, members of the programme teaching team, Practice Supervisors (who will be GPs or Advanced Nurse Practitioners working in the clinical setting) and

an allocated mentor, who will be an ANP who is a member of the programme teaching team.

In addition to the support provided by the programme leader, who has overall responsibility for the management of the programme, each student is allocated a mentor. The role of the mentor is to support student learning and development and to monitor student progress through planned tutorial meetings at the start, mid-point and completion of the programme. These tutorials will form the foundation for personal development planning activities in which the student will be encouraged to reflect upon their own learning needs and professional and educational progress.

Subject benchmark statements:

Development of the programme has been guided by the QAA Quality Code for Higher Education in terms of ensuring that key values and expectations are met for programme delivery and in terms of assuring academic standards and the quality of the programme and award. These can be accessed via: (<http://www.qaa.ac.uk/AssuringStandardsAndQuality/quality-code/Pages/Quality-Code-Part-B.aspx>).

Also, QAA (2001) Subject Benchmark Statements :Healthcare Programmes - Nursing. (Available at:<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/Subject-benchmark-statement-Health-care-programmes---Nursing.aspx>)

Programme developemnt is also informed by Liverpool John Moores University Academic Framework Regulations (2017-18) and Quality Assurance and Enhancement Processes. These can be accessed via: <https://www.ljmu.ac.uk/~media/sample-sharepoint-libraries/policy-documents/246.pdf?la=en> and provide the framework for delivery and accreditation of learning, progression and achievement. All collaborative programmes leading to LJMU Awards and credit are expected to operate within these regulations.

The current programme was revised and developed in June 2018.

Jenny Collins is the programme Leader at Mastercall Healthcare, based in Stockport, a partner organisation with LJMU

Linda Barton is the LJMU Link Lecturer for the prorgamme