

Management Research Paper

Module Information

2022.01, Approved

Summary Information

Module Code	6501MMET
Formal Module Title	Management Research Paper
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name	
Liverpool Institute for Performing Arts	

Learning Methods

Learning Method Type	Hours
Lecture	24
Seminar	1
Tutorial	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	The module affords students the opportunity to further develop and consolidate their intellectual achievements, critical and research skills by undertaking significant practical field research based on the contemporary music, entertainment, theatre or event management issue they have identified in The Literature Review module. Students will be able to enhance their understanding of skills and critical approaches relevant to identified areas of the music, entertainment, theatre or event economies. Students will be encouraged to take independent responsibility for the research and presentation of a rigorous, analytical and coherent 'capstone' project.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Present evidence of an understanding of how to utilise authoritative primary and secondary research in order to identify and collect data related to themes identified in the Literature Review.
MLO2	2	Undertake significant and rigorous independent practical research.
MLO3	3	Analyse and evaluate the research in order to deliver a robust and academically appropriate output for the 'capstone' project.
MLO4	4	Present a significant 'capstone' project which demonstrates a high level of application and critical awareness.

Module Content

Outline Syllabus	Introduction to MRPIntroduction to research methodsProject Planning & ManagementResearch methods in depth: QualitativeResearch methods in depth: QuantitativeWriting the Methodology ChapterWriting up your abstract, conclusion and introductionWriting a reflective submissionPresenting your research within your workFinal Session (based on student needs)Alongside the taught syllabus, students will undertake unsupervised practical research on their topic, identifying appropriate research and subjects, applying their research and where appropriate writing up methods, findings, analysis and conclusions. They will be supported by a supervisor and will be encouraged to discuss approaches with their supervisor in one to one supervisions and group tutorials as arranged.
Module Overview	
Additional Information	Assessment Details:Students will choose one of the following two options.1. A Written Research Paper of 10k words.2. A Practical Research Project plus a 2k Word Critically Reflective piece. *The Written research paper weighting will be 100%.*The Practical Research Project weighting will be Project 80% - Critical Reflective 20%. Students will produce and submit a significant research based 'capstone' project. The theme of this 'capstone' project must be informed and guided by their previous 'Literature Review' research. Students will require agreement from their Module Leader on the form of their 'Project'. The stature of the Project must be equivalent to a 10k word Written Research Paper. Students following the Written Research Paper option must present the methods, research, findings, analysis and conclusion of their research study. Those opting for the Practical Research Project option must include, with their final submission, a written Critically Reflective piece of 2000 words.The module leader is Dave Wibberley (D.Wibberley@lipa.ac.uk).

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping	

Essay	Report	100	0	MLO1, MLO2, MLO3, MLO4
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Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Partner Module Team		