

Summary Information

Module Code	6501PNDHEP
Formal Module Title	The policing mission in our communities
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Police Now

Learning Methods

Learning Method Type	Hours
Lecture	40

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR_NS-PAR	PAR	April (Non-standard start date)	12 Weeks
JAN-PAR	PAR	January	12 Weeks
JAN_NS-PAR	PAR	January (Non-standard start date)	28 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To encourage students to appraise how understanding academic theory can contribute to both an understanding of crime in a community and also how theory can support change. The module will examine in depth the concept of police culture and how police officers are socialised into their role and the impact that culture has on policing actions. The module will provide students with a clear understanding of how they can contribute to procedural justice through their actions and decisions. The module will explore how criminological theory can support policing and the origins for models such as problem orientated policing, evidence-based policing and the National Intelligence Model.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Interpret and critically analyse the importance of understanding police culture and the socialisation process on decision-making, discretion and personal development.
MLO2	Critically appraise how the concept of procedural justice can be used by police officers to achieve cooperation and trust from the public.

MLO3	Combine the knowledge from criminological and offending theories and apply that knowledge to modern policing strategies and tactical options.
MLO4	Evaluate and demonstrate how evidence-based practice can enhance policing practice and contribute to a culture of learning.
MLO5	Critically demonstrate the importance of the National Decision-Making Model and appraise how the model supports evidence led policing practice.
MLO6	Evaluate how Problem-Orientated Policing can lead to the prevention of crime in communities.

Module Content

Outline Syllabus

Organisational culture within policing
 Strategies for challenging organisational culture
 The office of constable and team working
 Strategies to maintain or improve relations within a team
 The concept of 'procedural justice'
 Exploring the historical and current relationship between decision-making and procedural justice
 Use of powers and tactics to develop legitimacy and control
 Understanding the role of discretion in decision-making
 Applying the mission/purpose of policing locally – explore how the Police Now role 'fits' into force policing
 Examination of how to apply procedural justice in a local policing context
 Criminology and Criminal Justice
 Understanding how the criminal justice system works and how policing works with other statutory agencies
 The National Intelligence Model (NIM)
 Preventing and responding to crime and ASB in communities
 Definition of evidence-based policing (EBP)
 Principles of problem-solving and crime prevention
 Models used in problem solving and crime prevention
 Leadership models in policing and comparable organisations (public and private)
 How is policing measured? Understanding the relationship between performance measures and community confidence

Module Overview

Additional Information

Lectures will provide the students with information and theories. Students will then explore theories of Procedural Justice, Culture and Decision-Making in more detail and identify how these inter-connect through policing activities and the potential outcomes that can occur. Students will develop this understanding through the construction and presentation of a explanation from a personal perspective. Students will examine criminological theory and identify how theories can be applied within practical policing. Students will be introduced to evidence-based and problem-orientated policing. Students will be challenged to demonstrate how evidence and 'what works' are crucial to effective policing.

This module outline must be read in conjunction with the module appendix and mapping spreadsheet, which details the National Policing Curriculum (NPC) content areas, learning outcomes and minimum content relating to each of the module learning outcomes, which can be found on the Module Key Information tab on Canvas.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Portfolio	Portfolio	40	0	MLO2, MLO1
Essay	Essay	60	0	MLO4, MLO6, MLO5, MLO3