

Liverpool John Moores University

Title: Contemporary Issues in PE 3
Status: Definitive
Code: **6501SPOSCI** (129572)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Portobello Institute

Team	Leader
Ceriann Magill	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Tutorial	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	You are required to produce a portfolio that critically explores how policy, provision and practice affects physical activity, health, and wellbeing in young people within Physical Education.	100	

Aims

This module aims to develop a deeper understanding of the role physical education plays in promoting physical activity, health, and well-being of young people. Students will also critically reflect on the challenges, choices, and constraints that young

people experience within the complexity of the educational environment and wider society using a range of philosophical and sociological perspectives.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine the processes and structures in physical education that contribute to the development of physical activity in young people.
- 2 Reflect on and critically analyse the provision, policy and practice of Physical Education and the impact this has on young people.
- 3 Critically examine the role of physical education in promoting health and well-being.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

Defining physical education, sport, and physical activity.

Physical Education in the future: What can be expected? A sociological analysis. Socio, economic and cultural barriers to participation.

Physical activity, health, and fitness.

Physical education and physical activity promotion.

The concept of physical literacy from international perspectives

International issues in relation to the promotion of physical activity

Health and wellbeing in relation to Physical Education in the wider context.

Learning Activities

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures and peer learning activities. Opportunities will be available, where appropriate, for individual tutorials. Online and in person lectures will be scheduled throughout the semester.

Students will also be involved in a range of directed tasks which will be completed as independent study, including work related placement activities under supervision and self-reflective practices.

Students will be required to complete background reading and preparations before lecture and prepare appropriately for work-related learning on placement, in order to aid their contribution to discussions and debates from an informed point of view.

Practical teaching of peers and experience in a range of practical activities will be delivered through practical tutorials. Study skills techniques including note-taking, active reading, planning for an assignment and information searches will be integrated through guided learning activities.

Notes

This module is delivered in semester 1. This module provides further opportunity to develop students' awareness of contemporary issues and conceptual models relevant to PE. Students will develop applied skills in transferring conceptual models of PE (i.e. physical literacy) in to applied real-world application in the classroom. The module will include guided learning through contemporary issues relating to the use of technology and technological enhancement of PE. Students will develop their applied skills through small-group tutorials, supplemented by their work-place based learning. Students' knowledge and skills will be assessed through completion of individual assignments. Students are presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.