

Contemporary Issues in PE 3

Module Information

2022.01, Approved

Summary Information

Module Code	6501SPOSCI
Formal Module Title	Contemporary Issues in PE 3
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Portobello Institute

Learning Methods

Learning Method Type	Hours
Lecture	20
Tutorial	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This module aims to develop a deeper understanding of the role physical education plays in promoting physical activity, health, and well-being of young people. Students will also critically reflect on the challenges, choices, and constraints that young people experience within the complexity of the educational environment and wider society using a range of philosophical and sociological perspectives.
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically examine the processes and structures in physical education that contribute to the development of physical activity in young people.
MLO2	2	Reflect on and critically analyse the provision, policy and practice of Physical Education and the impact this has on young people.
MLO3	3	Critically examine the role of physical education in promoting health and well-being.

Module Content

Outline Syllabus	Defining physical education, sport, and physical activity. Physical Education in the future: What can be expected? A sociological analysis. Socio, economic and cultural barriers to participation. Physical activity, health, and fitness. Physical education and physical activity promotion. The concept of physical literacy from international perspectives International issues in relation to the promotion of physical activity Health and wellbeing in relation to Physical Education in the wider context.
Module Overview	
Additional Information	This module is delivered in semester 1. This module provides further opportunity to develop students' awareness of contemporary issues and conceptual models relevant to PE. Students will develop applied skills in transferring conceptual models of PE (i.e. physical literacy) in to applied real-world application in the classroom. The module will include guided learning through contemporary issues relating to the use of technology and technological enhancement of PE. Students will develop their applied skills through small-group tutorials, supplemented by their work-place based learning. Students' knowledge and skills will be assessed through completion of individual assignments. Students are presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------