

When the Sun Set in the East: End of Empire in Southeast Asia

Module Information

2022.01, Approved

Summary Information

Module Code	6501SRCHEL
Formal Module Title	When the Sun Set in the East: End of Empire in Southeast Asia
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Southern Regional College

Learning Methods

Learning Method Type	Hours
Lecture	22
Online	2
Workshop	11

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
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SEP-PAR	PAR	September	12 Weeks
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Aims and Outcomes

Aims	1. To apply historiographical themes in the study of decolonisation to a set of case-studies in the Southeast Asia region.2. To examine the programme themes of 'nation, state and power', 'structure and agency' and 'culture, locale and identity' in relation to decolonisation in the developing world, and specifically in Southeast Asia.3. To demonstrate variety and diversity in the experience of decolonization, particularly in Southeast Asia.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate and demonstrate specialist knowledge of historiographical approaches to the study of decolonisation, and apply these in a Southeast Asian context.
MLO2	2	Demonstrate historical skills in critical analysis of secondary and/or primary source material concerned with decolonisation
MLO3	3	With empathy and imagination, compare and contrast the decolonisation experience in at least two Southeast Asian countries.

Module Content

Outline Syllabus	Indigenous interpretations of decolonisation Imperial interpretations of decolonisation International interpretations of decolonisation Indonesia Vietnam Malaya Malaysia (including Singapore and Brunei) Burma The Philippines East Timor
Module Overview	
Additional Information	The first part of this module examines a number of approaches to the study of the swift and dramatic end of the European empires at the end of the Second World War. It critically assesses interpretations of decolonisation based upon three main factors: the emergence of anti-colonial nationalism, the policies of the imperial powers and global change in a superpower age. These historiographical approaches are subsequently applied and tested in a series of case studies from Southeast Asia - one of the world's most diverse and dynamic regions.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay, 4000 words	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Kathryn Walchester	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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