

## Liverpool John Moores University

Title: MANAGEMENT AND LEADERSHIP IN YOUTH AND COMMUNITY WORK  
Status: Definitive  
Code: **6501YCBAP** (116725)  
Version Start Date: 01-08-2014  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: St Helens College

| Team         | Leader |
|--------------|--------|
| Kat Cartmell | Y      |

**Academic Level:** FHEQ6      **Credit Value:** 24.00      **Total Delivered Hours:** 25.00  
**Total Learning Hours:** 240      **Private Study:** 215

### Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 20.000        |
| Seminar   | 5.000         |

**Grading Basis:** 40 %

### Assessment Details

| Category     | Short Description | Description  | Weighting (%) | Exam Duration |
|--------------|-------------------|--|---------------|---------------|
| Presentation | AS1               | Oral presentation - 20 minute individual presentation to peers (15mins. + 5 mins. questions) | 30.0          |               |
| Report       | AS2               | Coursework - Report on management theories. 3000 words.                                      | 70.0          |               |

### Aims

*This module aims to provide the students with the opportunity to examine aspects of leadership and management to enable them to become competent Managers within either the voluntary or statutory sectors of the children and young people's*

workforce.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review theoretical approaches in the management of organisations and evaluate their usefulness in youth and community (or similar) settings.
- 2 Develop a critical understanding of theoretical approaches to the management of change.
- 3 Research and critique change intervention strategies according to the context, problem and change objectives.
- 4 Critically examine different forms of leadership style.
- 5 Compare and contrast leadership styles and then critically analyse their effect upon an organisation.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|                   |   |     |
|-------------------|---|-----|
| Oral presentation | 2 | 3   |
| Report            | 1 | 4 5 |

## Outline Syllabus

*Management theory, organisation and bureaucracy*  
*Resource management*  
*Strategic management*  
*Change management*  
*Leadership theory and approaches*  
*Leadership and power*  
*Leadership within partnership and interagency work*

## Learning Activities

Lectures, seminars and group discussions, practical exercises using case studies and independent reading.

## References

|                        |                                  |
|------------------------|----------------------------------|
| <b>Course Material</b> | Book                             |
| <b>Author</b>          | Adair, J.E                       |
| <b>Publishing Year</b> | 2006                             |
| <b>Title</b>           | Effective leadership development |
| <b>Subtitle</b>        |                                  |
| <b>Edition</b>         |                                  |

|                  |              |
|------------------|--------------|
| <b>Publisher</b> | London: CIPD |
| <b>ISBN</b>      |              |

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | ACAS   |
| <b>Publishing Year</b> | 2003   |
| <b>Title</b>           | Effective organisations  |
| <b>Subtitle</b>        | the people factor  |
| <b>Edition</b>         |  |
| <b>Publisher</b>       | ACAS online publications service<br>www.acas.org/uk/publications |
| <b>ISBN</b>            |  |

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|------------------------|-------------------------------------|
| <b>Course Material</b> | Book                                |
| <b>Author</b>          | Grint, K                            |
| <b>Publishing Year</b> | 1997                                |
| <b>Title</b>           | Leadership limits and possibilities |
| <b>Subtitle</b>        |                                     |
| <b>Edition</b>         |                                     |
| <b>Publisher</b>       | London: Palgrave                    |
| <b>ISBN</b>            |                                     |

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | harrison, R, Benjamine, C, Curran, S and Hunter, R |
| <b>Publishing Year</b> | 2007   |
| <b>Title</b>           | Leading work with young people                     |
| <b>Subtitle</b>        |  |
| <b>Edition</b>         |  |
| <b>Publisher</b>       | London: Sage                                       |
| <b>ISBN</b>            |  |

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|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Mintzburg, H., Ahlstrand, B. and Lampel, J.                  |
| <b>Publishing Year</b> | 1998   |
| <b>Title</b>           | Stratagy safari  |
| <b>Subtitle</b>        | The complete guide through the wilds of strategic management |
| <b>Edition</b>         |  |
| <b>Publisher</b>       | London: Prentice-Hall  |
| <b>ISBN</b>            |  |

|                        |  |
|------------------------|--|
| <b>Course Material</b> | Book   |
| <b>Author</b>          | Stacey, R.D.                                     |
| <b>Publishing Year</b> | 2002   |
| <b>Title</b>           | Strategic management and organisational dynamics |
| <b>Subtitle</b>        | the challenges of complexity                     |
| <b>Edition</b>         | 4th  |

|                  |                                    |
|------------------|------------------------------------|
| <b>Publisher</b> | London: Financial Times Management |
| <b>ISBN</b>      |                                    |

|                        |                 |
|------------------------|-----------------|
| <b>Course Material</b> | Book            |
| <b>Author</b>          | Western, S.     |
| <b>Publishing Year</b> | 2008            |
| <b>Title</b>           | Leadership      |
| <b>Subtitle</b>        | a critical text |
| <b>Edition</b>         |                 |
| <b>Publisher</b>       | London: Sage    |
| <b>ISBN</b>            |                 |

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## Notes

The individual presentation to peers will examine a management issue experienced/observed by the student which will include recommendations for change. The presentation will be for 15 mins. with a further 5 mins. for questions from the peer group.

For the written management report there will be a choice of essay titles and case studies provided if the student has no management or leadership experience.

All marking criteria will be included in the module handbook.