

Liverpool John Moores University

Title: CHILDREN, YOUNG PEOPLE AND CRIME
Status: Definitive
Code: **6501YSCUGP** (115436)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Linda Barton	

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 41.00
Total Learning Hours: 240
Private Study: 199

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30.000
Tutorial	6.000
Workshop	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (3000 words)	70.0	
Exam	AS2	Examination (seen)	30.0	2.00

Aims

To equip students with an understanding of crime and deviance and their relationship to children and young people.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate explanations for crime and justice relating to young people
- 2 Critically review theories and perspectives concerning youth crime
- 3 Justify and explain the roles and responsibilities of a range of professionals providing services to children and young people within the criminal justice arena
- 4 Critically assess the policy response to youth crime and children who offend

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
EXAM	4		

Outline Syllabus

Defining crime and deviance - making sense of social constructions. Exploration of media representations of children and young people and associated, popular discourses. The response of Governments to youth crime - from punishment to restorative justice. An evaluation of the criminal justice system and its impact on young people and offending. Exploring theories about the social construction of deviance and punishment - explanations of offending in adolescence. Prevention and early intervention - working with children and families to divert criminal pathways. Risk factors and common themes - alcohol, family contexts, drugs, mental health, exclusion, domestic violence, bullying etc. Roles and responsibilities of key agencies, e.g. Police, Youth Offending Teams, Schools, Youth Workers, mental health practitioners etc. Social control, coercion and punishment. The demonisation of childhood.

Learning Activities

Lecture, group tutorial, guest speakers and directed study

References

Course Material	Book
Author	Fionda, J.
Publishing Year	2006
Title	Devils and Angels: Youth Policy and Crime.
Subtitle	
Edition	
Publisher	London, Hart
ISBN	

Course Material	Book
Author	Goldson, B.

Publishing Year	2004
Title	Youth Crime and Justice: Critical Issues.
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Holman, B.
Publishing Year	1997
Title	Children and Crime.
Subtitle	
Edition	
Publisher	London, Lion Hudson
ISBN	

Course Material	Book
Author	Muncie, J.
Publishing Year	2009
Title	Youth and Crime
Subtitle	
Edition	3rd ed.
Publisher	Opne University Press
ISBN	

Course Material	Book
Author	Smith, R.
Publishing Year	2007
Title	Youth Justice: Ideas, Policy and Practice
Subtitle	
Edition	2nd ed.
Publisher	Cullompton, Willan Publishing
ISBN	

Notes

This module explores the nature and extent of youth crime and the sources of our knowledge about youth and child offending and its prevention. It considers social and legal constructions of youth and childhood as well as looking at children and young people as victims. It will provide an overview of children's rights in the context of crime and criminal justice. Key theories and explanations of youth crime and children who offend form a key part of this module. Media depictions of children and young people, policy responses and future directions in relation to criminal justice are included.