

Liverpool John Moores University

Title: Individual Final Project
Status: Definitive
Code: **6502ATCD** (123875)
Version Start Date: 01-08-2021

Owning School/Faculty: Liverpool Screen School
Teaching School/Faculty: Liverpool Institute for Performing Arts

Team	Leader
Charlie Dickinson	

Academic Level: FHEQ6
Credit Value: 40
Total Delivered Hours: 93
Total Learning Hours: 400
Private Study: 307

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Seminar	10
Tutorial	8
Workshop	55

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Project	Project Implementation Document	20	
Presentation	Perform	Project Process/Performance	80	

Aims

The module acts as a culmination of a student's practical studies and aims to provide them with a sustained period of simulated professional practice within a specific Community Drama practice, reflecting the student's employment/ career aspirations. The module enables the student to realise, in full, one project from conception to

evaluation. Students will work individually on practical projects, which they will plan, execute and evaluate in a professional context. Projects will be approved, subject to resource constraints, timescales and scope of projects being realisable. Students are encouraged to engage in projects that challenge or push the parameters of their learning and reflect the highest standards of practice, with an emphasis on efficacy, rather than simply making performance for entertainment purposes.

Learning Outcomes

After completing the module the student should be able to:

- 1 Undertake activities in order to find and research potential projects
- 2 Analyse and evaluate the requirements of project stakeholders in order to define suitable project aims and objectives
- 3 Assess the financial requirements of a particular project, and develop appropriate financial forecasts and plans;
- 4 Demonstrate an advanced ability to design and deliver workshop processes that synthesise both creative and critical approaches in both forging community and addressing a specific issue or concern.
- 5 Demonstrate an advanced ability to utilise their skills as a director to increase the aesthetic impact of a performance/sharing in order to maximise efficacy.
- 6 Demonstrate advanced project management skills utilising a synthesis of analysis and creative thinking; effectively managing time and prioritising workload.
- 7 Identify and critically analyse the social/cultural frameworks which surround a specific Community Drama event and on which this event impinges, and take these into account in creating a performance.
- 8 Manage complex accountabilities, including being able to compromise and negotiate without losing integrity and professional principles.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project Implementation Doc	1	2	3		
Project Process/Performance	4	5	6	7	8

Outline Syllabus

The first part of the module consists of a series of lectures and seminars designed to help each student plan their project. These sessions will focus on:

- * Researching a potential project;*
- * Producing a project initiation document, including aims and objectives; stakeholder assessment and strategy; financial forecasts; and resource and operational plan.*

Upon completion of the project implementation document students will be allocated a Supervisor who will work with them to draw up a learning contract to be submitted along with a budget bid. The contract and budget bid will be considered by the Programme team who will consider, amongst other factors, the following:

- * Does this project fall within the broad spectrum of Applied Theatre /Community*

Drama?

- * Are the aims/objectives commensurate with the type of activity?*
- * Is it realistic within the timeframe?*
- * If it is a touring project, will it perform at least four times?*
- * If involving an existing group, does the project move significantly beyond the normal activity of that group?*

The programme team will also assess the aims and objectives of each Outline to ensure parity across the cohort. Finally, they will either agree the Outline or suggest amendments. The aims and objectives agreed in the Project Outline will play a significant role in the assessment of the work and any significant change in these must be signed off by the Supervisor. The Programme Team will not be considering issues of licensing, health and safety, child protection or insurance. Such issues should be discussed with your Supervisor and other LIPA staff as appropriate.

Once the Project Outline is agreed it becomes the student's responsibility to arrange tutorials. These should include, in negotiation with the supervisor, an observed workshop or rehearsal which should be planned well in advance.

A weekly project seminar will be held to encourage students to share experiences of their project with a view to learning from one another. It is anticipated that project performances will take place outside of LIPA in suitable community venues. Shortly after the project performances a viva voce examination will be held which will give the student the opportunity to contextualise aspects of the project not immediately apparent at the performance.

Core Competencies: A series of weekly skills classes will run in parallel with the sessions above to enable students to maintain their performance and facilitation skills.

Learning Activities

This first part of the module is delivered in lecture, group workshop and seminar formats. Students are expected to work in pairs or small groups for the purposes of the formative practical assignments and seminar presentations.

Since there are few formal taught hours in the latter part of the module, the syllabus takes the form of a suggested timetable from first tutorial to final performance. Students, however, may structure their time management in any way they feel is appropriate. They will also be assigned a supervising tutor who will assign tutorial hours over the semester, which the student must book with the relevant member of staff.

Notes

Brendon Burns is the Module Leader. (b.burns@lipa.ac.uk)