

## Liverpool John Moores University

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Title: Radical Planet: Protest, Resistance and Alternatives to Urban Capitalism  
Status: Definitive  
Code: **6502BEASOC** (128351)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Beaconhouse IC Islamabad

Team	Leader
Christopher Allen	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 39  
**Total Learning Hours:** 200  
**Private Study:** 161

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Tutorial	6
Workshop	11

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	3500 word workbook.	75	
Presentation	AS2	10-15 minute group media report.	25	

### Aims

1. To critically understand the workings of capitalism within the context of urban life and everyday living.
2. To critically understand the nature and effectiveness of protest and resistance

*against capitalism in the context of historical and contemporary struggles focused on urban life and everyday living.*

*3. To critically understand the philosophy and practice of radical alternatives to urban capitalist lifestyles in the UK and globally.*

*4. To critically appreciate the extent to which living alternatives to urban capitalism are limiting the hegemonic reach of capitalism in the UK and globally.*

*5. To critically appreciate the existing potential for achieving political and social change in the UK and globally.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Recognise and explain how capitalism works in an urban and everyday living context.
- 2 Identify and explain arguments against capitalism as a system for organising everyday urban life and everyday living.
- 3 Appraise and use radical ideas to critically re-think the organisation of everyday urban life and everyday living.
- 4 Assess the dominance of capitalism by identifying and judging the potential for achieving political and social change within and outside of capitalism.
- 5 Verbally discuss and explain some key readings and ideas about urban capitalism and its alternatives.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

3500 word workbook	1	2	3	4
10-15 min group media report	5			

## **Outline Syllabus**

*Part I: Capitalism and its Consequences in Everyday Urban Life*

- *The Problem of the Market*
- *The State versus the Market*
- *The Problem of the State*

*Part II: Beyond Capitalism in Politics and Everyday Urban Life*

- *Politics and concepts of protest, resistance and radical change*
- *Historical struggles against capitalism in the UK and globally*
- *Contemporary struggles against capitalism and its consequences in the UK and globally*
- *The philosophy and practices of radical alternatives to capitalism*
- *Case Studies of alternatives to urban capitalism in the UK and globally*

## **Learning Activities**

Lectures, Workshops and Tutorials.

## **Notes**

This module will enable students to develop a comprehensive understanding of urban capitalism and its alternatives from a critical sociological perspective. The module splits into two parts. Part I provides a critical understanding of how capitalism organises everyday urban life and everyday living. Part II examines the nature of the struggles that have taken place to find new ways of living more equitably and sustainability. Specifically, it looks closely at alternative modes of thought (such as anarchism and environmentalism) about social and economic organisation, as well as examples of alternative modes of living in the UK and globally

The module consists of two inter-related assessments. The first consists of a workbook based on a series of readings about urban capitalism and its alternatives. Students will complete this each week in preparation for seminar discussions which can then be used as a feedback / feed forward opportunity that will assist them in finalising their workbook; students will receive summative feedback on the content of their workbooks based on their ability to verbally discuss its contents in seminars. The second assessment builds on the first assessment by asking the students to produce a group podcast discussion of alternatives to urban capitalism that they have learned about through their reading. Students are expected to undertake some additional research on the alternatives in question in completing this assessment task. Approximately 10-20% of the course will be delivered 'off-site' so that students can interact with, and learn from, radical activists.