

Liverpool John Moores University

Title: ETHICAL ISSUES IN HEALTH & SOCIAL CARE
Status: Definitive
Code: **6502CPHEA** (100071)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Accrington & Rossendale College

Team	Leader
Philomene Uwamaliya	Y

Academic Level: FHEQ6 **Credit Value:** 20.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	39.000
Seminar	6.000
Tutorial	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	CW1: Essay (2500 words)	50.0	
Essay	AS2	CW2: Essay (2500 words)	50.0	

Aims

To provide an introduction to major ethical theories and principles and their application to current issues in the area of health and social care.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate a range of major ethical theories, principles and concepts.
- 2 Critically analyse a range of moral dilemmas in health and social care in a systematic way, applying basic ethical principles
- 3 Explore own personal values and ethical standing with respect to current ethical conflicts and dilemmas within the health and social care context

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1	2	3
Essay 2	1	

Outline Syllabus

Explore the value of applying an ethical analysis to moral issues in health and social care using both normative and/or prescriptive approaches. Introducing major schools of moral philosophy including Utilitarianism and Deontological ethics. Providing an overview of key moral concepts and principles applicable, for example autonomy, justice, nonmaleficence, beneficence and various professional rules i.e. confidentiality.

Reflecting upon own personal values and ethical theories within the context of current health and social care dilemmas. Thus exploring difficult areas of concern such as rationing, access to health and welfare, rights to life and death etc.

Learning Activities

Lectures, group and class discussion, video, independent study and seminars.

Notes

The term 'health and social care' implies a principle of decency, a willingness to look after & care for others in need and a desire to provide solutions to their predicaments. This module takes the stance a stage further and asks difficult questions such as why and for what reasons? For example, are some people more worthy of our considerations than others? Should life be terminated? Should people be genetically modified to eliminate disability? To what moral criteria should resources be allocated? Finally practitioners in the area of health and social care make moral judgments everyday – but what are they based on? These are some of the dilemmas that will be explored in this module as students develop an understanding of the value of ethical concepts. Regular tutorials will provide opportunities for informal formative assessment to support student learning and

discuss their overall progress.