

Liverpool John Moores University

Title: MORALITY AND PERSONALITY
Status: Definitive
Code: **6502CPSY** (128379)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 36
Total Learning Hours: 200
Private Study: 164

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	18
Seminar	18

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS1	Critically assessment 2000 words	50	
Portfolio	ASS2	Evaluation of the nature of morality 2000 words	50	

Aims

This module will examine the study of the individual and the various motives for the actions an individual takes.

The module will explore theory, contemporary topics, and analytical techniques related to the study of the individual. These will include elements of existentialism, philosophy, morality, character study and personality. These will link with exploration of current issues and both long term and more recent changes in what is expected of

the individual.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and critically assess some of the core characteristics that shape an individual's thoughts, beliefs and actions
- 2 Critically analyse relevant theoretical approaches and their application within the field of psychology.
- 3 Critically evaluate the typology and nature of morality, character and personality and their effect on the individual.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	
case study	2	3

Outline Syllabus

The module considers the key topics in studying the influences on an individual.

Section 1 Conformity, Cognitive Development and High Level Humanistic Development

Conformity and reasons for non-conformity

Costs and benefits of non-conformity

Maslow's hierarchy of needs (higher levels)

Kohlberg's theory of moral development

Section 2 Concepts of Morality

Christian Morality and non-Christian theistic morality

Non-religious morality

Existentialism Theory

Section 3 Character Studies

The parent and changes over time in attitudes of parents

Responses to stress

Responses to hardship, bereavement or loss

The notion of personal organisation

Section 4 Personality

Optimism and pessimism

The acquisitive element

Appearance and fashion – a sense of attractiveness

Being alone – developing thoughts and ideas

Learning Activities

Lectures

Students will receive approximately 18 hours of taught input which will explore theoretical concepts behind the subject area. Lectures will link explicitly to assessments and support students with further independent learning. Guest Lecturers and Speakers may also be used to enhance learning.

Seminars (inc. workshops)

Students will also receive approximately 18 hours of taught input through seminars that will support students in applying theoretical concepts to real world situations. As part of the seminar programme, students will be encouraged to research the topics they will be using for their coursework.

Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars.

VLE support

This will provide links to academic websites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes and provide students with assessment details.

Notes

Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit