

Liverpool John Moores University

Title: GENDER AND SEXUALITY IN SOCIETY
Status: Definitive
Code: **6502HASS** (128397)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 36
Total Learning Hours: 200
Private Study: 164

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Seminar	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS1	3000 word essay	70	
Presentation	ASS2	20 minute oral presentation	30	

Aims

The module will explore various historical and contemporary theories, debates and empirical data around issues of gender and human sexuality. It will assess some of the multiple ways in which gendered and sexual identities impact upon individuals, social groups and society as a whole. This module will explore the centrality of sexuality and gender in the study of society and social relationships and explore some of the main themes, issues and practical strategies to lessen or sometimes even eradicate a range of discriminatory practices and forms

of oppression commonly associated with gendered difference and some of diverse dimensions of human sexuality.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate a range of debates around issues of gender and sexuality.
- 2 Contextualise and critically analyse how discriminatory practices and other forms of oppression associated with gendered and sexual identities act as barriers to personal freedom and social justice.
- 3 Critically discuss historical and contemporary perspectives in gender and sexuality.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

written assignment	1	
oral presentation	2	3

Outline Syllabus

Theoretical Perspectives and Politics

- *Conceptualising Gender and Sexuality*
- *Gendered bodies – gendered lives*
- *Feminism*
- *Patriarchy*
- *Masculinities*
- *Sexuality, sexual identities and theory*
- *Social movements and the gendering of politics*
- *Political participation*

Inequalities and Social Structure

For example:

- *Gender roles*
- *Class*
- *Ethnicity*
- *Health*
- *Families, marriage and domesticity*
- *Employment*
- *Education*
- *Media representation of gender and sexualities*
- *Reproductive Technologies*

- *Medicalisation of 'deviant' sexuality*
- *Prejudice and discrimination*
- *Language*

Learning Activities

Lectures

Students will receive approximately 18 hours of taught input which will explore theoretical concepts behind the subject area. Lectures will link explicitly to assessments and support students with further independent learning. Guest Lecturers and Speakers may also be used to enhance learning.

Seminars (inc. workshops)

Students will also receive approximately 18 hours of taught input through seminars that will support students in applying theoretical concepts to real world situations. As part of the seminar programme, students will be encouraged to research the topics they will be using for their coursework.

Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars.

VLE support

This will provide links to academic websites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes and provide students with assessment details.

Notes

None