

Liverpool John Moores University

Title: PRE-MASTERS SKILLS FOR ENGLISH
Status: Definitive
Code: **6502IPMBM** (116093)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Study Group

Team	Leader
Elizabeth Thompson	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 140.00
Total Learning Hours: 240
Private Study: 100

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	70.000
Seminar	28.000
Workshop	39.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS2	3 Parts: Listening and note-taking, Reading and note-taking, and Writing a summary/synthesis	50.0	3.00
Presentation	press/sem	Presentation and participation in seminar.	50.0	

Aims

*To develop language, critical evaluation and study skills for Masters level study.
To develop English reading, writing, listening and speaking skills to an IELTS equivalent of 6.5.
To familiarize students with the general academic expectations placed upon*

postgraduate students attending UK universities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and effectively note key points from academic lectures/presentations and written texts.
- 2 Prepare and give a formal academic presentation appropriate to Masters level.
- 3 Participate effectively in academic seminars.
- 4 Identify, summarise and synthesise key points from a variety of different types of extended/complex academic sources to form a comprehensive and accurate overview of a particular topic/subject/area.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	4
pres and seminar	2	3

Outline Syllabus

1. *Reading/Listening & Note-taking Skills - Strategies for improving reading speed, evaluating texts and advanced note-taking skills. Strategies for organising larger amounts information (digital and paper).*
2. *Academic Writing (Extended texts) - Process, organisation and structure, cohesion, coherence, formality/register and vocabulary.*
3. *Academic Writing (Summary/Synthesis writing of longer/more complex texts).*
4. *Academic Speaking (Presentations and seminar skills and practice).*
5. *Introduction to UK academic conventions and expectations at Post Graduate level.*
6. *Study Skills for Post Graduate students.*
7. *Critical reading and evaluation skills.*

Learning Activities

Interactive small classes, regular formative assignments, class tests and terminal module assessment.

References

Course Material	Book
Author	Campbell, C
Publishing Year	2007

Title	English for Academic Study: Listening
Subtitle	
Edition	
Publisher	Garnet Education: London
ISBN	

Course Material	Book
Author	Cox, K and Hill, D
Publishing Year	2004
Title	English for Academic Purposes
Subtitle	
Edition	
Publisher	Pearson Education: Australia
ISBN	

Course Material	Book
Author	Meyers, A
Publishing Year	2005
Title	Gateways to Academic Writing
Subtitle	
Edition	
Publisher	Pearson Education: New York
ISBN	

Course Material	Book
Author	Schmitt, D and Schmitt, N
Publishing Year	2005
Title	Focus on Vocabulary – Mastering the Academic Word List
Subtitle	
Edition	
Publisher	Pearson Education: New York
ISBN	

Course Material	Book
Author	Slaught, J
Publishing Year	2004
Title	English for Academic Study: Reading
Subtitle	
Edition	
Publisher	Garnet Education: London
ISBN	

Notes

Students will learn University academic conventions and then practice them in small groups such as expectations asked of students when participating in Masters level

seminars.