

**Summary Information**

<b>Module Code</b>	6502PNDHEP
<b>Formal Module Title</b>	Understanding your community– balancing risks, opportunities and strengths
<b>Owning School</b>	Justice Studies
<b>Career</b>	Postgraduate Taught
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

LJMU Schools involved in Delivery
LJMU Partner Taught

## Partner Teaching Institution

Institution Name
Police Now

## Learning Methods

Learning Method Type	Hours
Lecture	50

## Module Offering(s)

Offering Code	Location	Start Month	Duration
APR_NS-PAR	PAR	April (Non-standard start date)	12 Weeks
JAN-PAR	PAR	January	12 Weeks
JAN_NS-PAR	PAR	January (Non-standard start date)	28 Weeks
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

<b>Aims</b>	To enable students to examine their communities in greater detail and identify appropriate interventions to help safeguard and involve citizens. The module will examine vulnerability and risk in detail and encourage students to identify how vulnerability impacts on the community, identifying appropriate strategies to reduce harm. The module examines the approaches and theories behind why some communities are more vulnerable than others and explore how those theories can support interventions. The module supports students to develop actions and engagement techniques that support good trust and communication and encourages students to design a process that builds collaboration in problem solving.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Differentiate the factors and conditions that contribute to risk and vulnerability in individuals, groups and communities.
MLO2	Critically examine gender-based violence and appraise the police and criminal justice strategies designed to reduce harm and repetition.

MLO3	Compare methods of community engagement and communication and design a strategy to meet the needs of the community.
MLO4	Examine theories of social capital and collective efficacy and how they contribute to the health of a community.
MLO5	Apply knowledge of both Evidence Based Policing and collective efficacy to formulate a plan to reduce crime or ASB and promote community cohesion in a community utilising problem solving and capacity building approaches.
MLO6	Create clear communication and accessibility between policing and the community utilising shared understanding and commitment.

## Module Content

### Outline Syllabus

Assessing the existence of vulnerable communities and how policing tactics affect that vulnerability  
 Critically review the range of factors that can contribute to vulnerability  
 Understand coercion, control and risk to the most vulnerable  
 Tackling violence against women and girls  
 Strategies for managing risk to victims and others  
 Home Office definition of domestic abuse, initial assessments and actions  
 Powers to safeguard potential victims and move them to a place of safety  
 Options available for helping victims of domestic abuse  
 Stalking – identification of risk and threat  
 Use of protective orders  
 Understanding how drugs, organised crime, gangs and violence can become endemic in communities  
 Ensuring victims and witnesses are dealt with fairly, with respect and in an ethical and non-biased manner  
 Enabling a victim or witness to give their best evidence  
 Legitimising policing through clear communication with victims and witnesses  
 Impact of community engagement on police legitimacy  
 Impact of engagement on community confidence  
 Developing an understanding of theories of social capital and collective efficacy and how they should be utilised to developed collaborative approaches to problem solving  
 Developing the skills required to engage with and work collaboratively with communities and community-based organisations to maximise safety  
 Undertake an asset map of community based organisations in a community and recognise the opportunities for collaborative preventative problem solving  
 Building rapport, empathy and understanding to maximise trust and confidence  
 Developing effective communication strategies within your community  
 Formulate a range of problem-solving approaches that can be applied to reduce crime, community tension or promote community cohesion  
 Develop a local community strategy to reduce crime and ASB and build community capacity and resilience through strength-based practices

### Module Overview

## Additional Information

Lectures will provide the students with information and theories. Students will then explore the theory in more detail and context through facilitated discussion and practically apply the knowledge in their community-based work and practical scenarios. Students will examine vulnerability and risk, including a focus upon gender violence and will develop their understanding of strategies to reduce harm for different communities. Students will explore the role of other groups and communities in preventing crime. Students will develop this understanding through the design of an engagement event to hear community voices and then they will identify how effective problem solving can utilise community assets through the development of an asset map in their community.

This module outline must be read in conjunction with the module appendix and mapping spreadsheet, which details the National Policing Curriculum (NPC) content areas, learning outcomes and minimum content relating to each of the module learning outcomes, which can be found on the Module Key Information tab on Canvas.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Presentation	Presentation	20	0	MLO2, MLO1
Portfolio	Portfolio 1	30	0	MLO3, MLO4
Portfolio	Portfolio 2	50	0	MLO6, MLO5