

## Liverpool John Moores University

Title: Make it Happen – Project Plan  
Status: Definitive  
Code: **6502SPOSCI** (129573)  
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences  
Teaching School/Faculty: Portobello Institute

Team	Leader
Ceriann Magill	Y

**Academic Level:** FHEQ6  
**Credit Value:** 10  
**Total Delivered Hours:** 65  
**Total Learning Hours:** 100  
**Private Study:** 35

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24
Placement	35
Seminar	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Critically evaluate how you have used leadership, management, and teamwork principles to develop a rationale and action plan related to your 'Make it Happen' project.	100	

### Aims

*The aim of this module is to prepare to undertake a community physical education activity project as a team and in doing so develop an understanding of how leadership, management and teamwork skills have the potential to be effectively*

*applied*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Construct a rationale and action plan for a 'make it happen' community physical education activity project.
- 2 Apply leadership, management, and teamwork principles in the preparation of a 'make it happen' physical education activity project, within a school or community environment

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Project report planning            1        2

## **Outline Syllabus**

*Study skills techniques including note taking, active reading, planning for an assignment, presentation techniques and information searches*

*Planning and using group tutorials and discussions as an aid to learning Presenting information in a variety of ways*

*Working in teams and engaging in an innovative community physical activity project  
Personal development planning*

*Work related learning*

## **Learning Activities**

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, seminars, and practical learning activities. Concepts including leadership and management styles and theories will be explored through guided learning activities. Team roles, development and performance will be explored through guided learning sessions.

Project management and monitoring procedures will be explored through tutorial and practical activities. Opportunities will be available, where appropriate, for individual tutorials.

Students will also be involved in a range of directed tasks which will be completed as independent study. Students will be required to complete background reading and preparations before lecture and workshop sessions, to aid their contribution to discussions and debates from an informed point of view.

## **Notes**

This module is delivered in Semester 1. This module aims to provide an opportunity for the student to apply and develop the theoretical and practical underpinnings already explored in the taught program. Students will have the opportunity to plan and complete a project relevant to sport, health and physical activity promotion in the local community. Students will work in groups to plan their project. Students will have the opportunity to demonstrate and develop their leadership, communication, management and team work skills. Students will be provided with the opportunity to gain feedback from tutors and peers during small group tutorial sessions throughout the semester. The student will evaluate their core competencies using and implementing reflective practice concepts.