

Liverpool John Moores University

Title: Family, Gender and Society
Status: Definitive
Code: **6502STKHSC** (118493)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

| Team | Leader |
|-------------|--------|
| Angela Pike | Y |

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 68.00
Total Learning Hours: 240
Private Study: 172

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 45.000 |
| Seminar | 9.000 |
| Tutorial | 12.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|--|---------------|---------------|
| Essay | Essay | 1. Essay to demonstrate a systematic, and non-ethnocentric approach to the study of family, gender and society through the application of current research into contemporary discourses (3000 words) | 60.0 | |
| Exam | Exam | 2. Seen exam to demonstrate analysis of broad social and economic influences of contemporary discourses on family and gender (2 hours) | 40.0 | 2.00 |

Aims

To promote a critical understanding of the interrelationships between contemporary society, gender and family relationships from a global perspective.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Develop a systematic and non-ethnocentric approach to the study of family, gender and society.
- LO2 Apply research evidence to the analysis of current discourses on family, gender and society.
- LO3 Analyse the broader social and economic influences of contemporary discourses on family and gender

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|-----------|---------|---------|
| Essay | LO 1 | LO 2 |
| Seen exam | LO 3 | |

Outline Syllabus

A non-ethnocentric study of family, gender and society that reflects the historical and cultural influences of welfare provision, policy developments and legislative reform. The impact of changes in society including an ageing population, youth crime, economic crises and fundamentalism.

Learning Activities

Lectures and discussions that seek to evaluate current analysis and debate surrounding issues of ethnic differentiation, economic and gender restructuring and an ageing population.

Research, group-work and student-led seminars that develop critical analysis of contemporary research into the inter-relationship between family, gender and society.

Directed reading focusing on theoretical approaches to current discourses on family, gender and society.

References

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| Course Material | Book |
|------------------------|------|

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|------------------------|---|
| Author | Blakemore, K. |
| Publishing Year | 1994 |
| Title | Age, Race and Ethnicity: A Comparative Approach |
| Subtitle | |
| Edition | |
| Publisher | Open University Press |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Wyness, M. |
| Publishing Year | 2006 |
| Title | An Introduction to the Sociology of Childhood. |
| Subtitle | |
| Edition | |
| Publisher | Palgrave Macmillan |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Wood, C. and Wood, S |
| Publishing Year | 2002 |
| Title | From Cradle to Grave: Social Welfare in Britain 1890-1951. |
| Subtitle | |
| Edition | |
| Publisher | Paisley Hodder Gibson. [E-book] |
| ISBN | |

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|------------------------|----------------------------|
| Course Material | Book |
| Author | Robertson Eliot, F |
| Publishing Year | 1996 |
| Title | Gender, Family and Society |
| Subtitle | |
| Edition | |
| Publisher | Macmillan |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Malise, R |
| Publishing Year | 2007 |
| Title | Fundamentalism: A Very Short Introduction |
| Subtitle | |
| Edition | |
| Publisher | Open University Press (E-book) |
| ISBN | |

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|------------------------|-----------|
| Course Material | Book |
| Author | Healy, J. |
| Publishing Year | 1997 |

| | |
|------------------|--|
| Title | Family Matters: parents living with children in old age. |
| Subtitle | |
| Edition | |
| Publisher | Policy Press |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Chapman, T. |
| Publishing Year | 2004 |
| Title | Gender and Domestic Life: Changing Practices in Families and Households. |
| Subtitle | |
| Edition | |
| Publisher | Palgrave Macmillan |
| ISBN | |

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| Course Material | Website |
| Author | |
| Publishing Year | |
| Title | Unicef charity protecting the rights of children and young people: http://unicef.org.uk/ |
| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |

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| Course Material | Website |
| Author | |
| Publishing Year | |
| Title | Institute for Community Cohesion: http://www.cohesioninstitute.org.uk/ |
| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |

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|------------------------|---|
| Course Material | Website |
| Author | |
| Publishing Year | |
| Title | Children, Family, Health International: http://www.cfhi.org/ |
| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |

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| Course Material | Website |
| Author | |

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|------------------------|--|
| Publishing Year | |
| Title | Barnardo's children's charity: http://barnardos.org.uk/ |
| Subtitle | |
| Edition | |
| Publisher | |
| ISBN | |

Notes

Students will be encouraged to apply a non-ethnocentric approach to an investigation of contemporary changes to family patterns, to include: economic and social influences, political and legislative paradigms, gender roles, the impact of an ageing population and care responsibilities; and violence and abuse within the family and society.