

Liverpool John Moores University

Title: INTERPROFESSIONAL WORKING WITH OTHERS
Status: Definitive
Code: **6502SWCBAP** (108590)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 83.00
Total Learning Hours: 240 **Private Study:** 157

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8.000
Online	55.000
Seminar	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	2000 word rationale for specific interprofessional training initiative	60.0	
Essay	AS2	Interprofessional training plan	40.0	

Aims

To critically examine the impact of interprofessional learning on multi-professional practice

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the importance of interprofessional learning in relation to collaborative practice
- 2 Explore institutional, political and professional influences that shape multi-professional working
- 3 Critically evaluate strategies to promote interprofessional learning for multi-professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Rationale	1	2
Training plan	3	

Outline Syllabus

Review of the challenges and values of multi-professional working
Theories and approaches to interprofessional education
Key policy and procedures in multi-professional working
Multi-professional team working
Sharing information, confidentiality, duties of care
Participation and partnership
Service-users as partners
Evaluation strategies

Learning Activities

Key note lectures, discussion groups, seminars, workshops, independent learning and technology-enhanced learning. Students will also engage in problem-based learning sessions with students from other professionally accredited programmes. The focus of these will be on areas of concern in health and social care that cross professional responsibilities and boundaries

Notes

On completion of this module students will be able to identify interprofessional learning strategies that support good practice when working with other professionals, and promote opportunities for developing effective working relationships with teams, groups and organisations.

Assessment of the module includes requirement related to practice element assessed within level 3 Practice Learning Placement and evidenced within Practice Learning Placement portfolio.

