

Liverpool John Moores University

Title: DISSERTATION
Status: Definitive
Code: **6503BEUG** (116693)
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment
Teaching School/Faculty: South Cheshire College

Team	Leader
Lynne Bell	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 36.00
Total Learning Hours: 240
Private Study: 204

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12.000
Tutorial	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Dissertation - individual submission : Min. 12000 to Max. 15000 words	100.0	

Aims

To enable students to undertake a substantial piece of individual student led work so as to develop their expertise in a selected area of study and gain an appreciation of the necessary research and time management skills.

To develop research and investigative abilities together with problem solving skills and organisational skills in devising and managing their own research project work.

To enable students to demonstrate a knowledge and critical assessment of the literature in a subject area as well as skills in the presentation and communication of research results.

To prepare students for further research at a higher level.

Learning Outcomes

After completing the module the student should be able to:

- 1 Plan and execute a programme of work within the given time scale.
- 2 Formulate a research question. Identify objectives that can be achieved with the available resources and propose an appropriate research design for their resolution.
- 3 Synthesise a literature research in order to acquire necessary background knowledge then critically analyse it so as to address the specific project objectives.
- 4 Collect, analyse and evaluate qualitative and/or quantitative data appropriate to the research design adopted.
- 5 Draw and summarise conclusions about the study which show an awareness of the limitations of the work.
- 6 Discuss reasoned and logical arguments within a written document which is well structured and concisely presented and defend such a document orally upon request.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

DISSERTATION 1 2 3 4 5 6

Outline Syllabus

Students will be encouraged to develop practical skills in the solution of problems relating to the demonstration of their understanding of the research process in terms of research design, data collection and analysis, conclusions and any limitations, together with skills of presentation and communication.

Learning Activities

Students will attend a number of tutorials throughout the running of the module. This is to support them in the aspect of the work that is being undertaken at the time.

There will be a small number of lectures on research methodologies, and how to develop a research proposal.

References

Course Material	Book
Author	Fellows, R., Liu, A.,
Publishing Year	2002

Title	Research Methods in Construction'
Subtitle	
Edition	2nd Edition
Publisher	Blackwell Science Ltd
ISBN	0632064358

Course Material	Book
Author	Naoum, S.
Publishing Year	2006
Title	Dissertation Research and Writing for Construction Students
Subtitle	
Edition	2nd Edition
Publisher	Elsevier Science & Technology
ISBN	0750682647

Course Material	Book
Author	Saunders, M., Lewis, P. & Thornhill, A.
Publishing Year	2006
Title	Research Methods for Business Students
Subtitle	
Edition	4th Edition
Publisher	Prentice Hall
ISBN	0273701487

Notes

The project/dissertation is undertaken on an individual basis by a student who wishes to carry out an in depth study so as to develop practical skills in the execution of a research project. Such a study would involve the adoption of either qualitative or a quantitative approach. The work would be original for the student and integrate with previously published academic studies. A research proposal will be requested by the Module Leader at an early stage in the Module. This will not be marked however.