

# **Individual Specialist Project**

# **Module Information**

**2022.01, Approved** 

### **Summary Information**

Module Code	6503CTP
Formal Module Title	Individual Specialist Project
Owning School	Liverpool Screen School
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
LJMU Partner Taught	

#### **Partner Teaching Institution**

Institution Name
Liverpool Institute for Performing Arts

### **Learning Methods**

Learning Method Type	Hours
Workshop	60

# **Module Offering(s)**

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

### **Aims and Outcomes**

Aims	The aim of this module to allow students to propose a project which will extend a chosen skill or area of interest identified from personal reflection and evaluation.

### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Critically analyse professional skillsets and profiles and their application in the workplace.
MLO2	2	Evaluate and reason approaches to industry needs.
MLO3	3	Critical self-reflect and develop complex strategies for personal and professional development.
MLO4	4	Offer complex arguments for projects.

# **Module Content**

Outline Syllabus	The module will consider professional profiles and industry needs and opportunities and focus on evaluation of personal progress and consequent professional development planning. Projects which address development needs will be proposed, developed and executed.	
Module Overview		
Additional Information		

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Proposal and Development Plan	30	0	MLO1, MLO2, MLO3, MLO4
Portfolio	Project and Evaluation	70	0	MLO1, MLO2, MLO3, MLO4

### **Module Contacts**

#### **Module Leader**

Cor	ntact Name	Applies to all offerings	Offerings

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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