

Liverpool John Moores University

Title: INDEPENDENT STUDY
Status: Definitive
Code: **6503ECCUGP** (115385)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Sharron Galley	Y

Academic Level: FHEQ6
Credit Value: 36.00
Total Delivered Hours: 45.00
Total Learning Hours: 360
Private Study: 315

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	5.000
Seminar	30.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Report	100.0	

Aims

To allow students to complete an in-depth research-based study of a problem, issue or area of interest in relation to the needs or experiences of children, childhood or children's service provision.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and justify a relevant area for in-depth, research-based study.
- 2 Search and critically review a range of literature relevant to the study.
- 3 Present and discuss analytically independent research findings.
- 4 Discuss the relationship of research undertaken to practice and consider its wider implications for early years care and education.
- 5 Reflect on their understanding of the part research has to play in early years practice and evaluate their experience of the research process.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation 1 2 3 4 5

Outline Syllabus

The research process; ethics; developing a proposal; literature review; methodology; data collection and analysis; reflections on research experience.

Learning Activities

A combination of lectures, individual and group tutorials, research activity, literature review and private study.

References

Course Material	Book
Author	Bell, J.
Publishing Year	2005
Title	Doing Your Research Project.
Subtitle	
Edition	4th ed.
Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	Blaxter, L., Hughes, C. & Tight, M.
Publishing Year	2001
Title	How to Research.
Subtitle	
Edition	2nd ed.
Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	MacNaughton, G., Rolfe, S. & Siraj-Blatchford, I. (eds)
Publishing Year	2001
Title	Doing Early Childhood Research.
Subtitle	International Perspectives on Theory and Practice.
Edition	
Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	McNiff, J. & Whitehead, J.
Publishing Year	2006
Title	Action Research.
Subtitle	
Edition	
Publisher	London. Sage.
ISBN	

Course Material	Book
Author	Roberts-Holmes, G.
Publishing Year	2005
Title	Doing your Early Years Research Project.
Subtitle	
Edition	
Publisher	London. Paul Chapman.
ISBN	

Notes

This module builds on the practical research skills and action research approaches developed at Level 5. Whilst this is an independent piece of work, in that the student determines the subject and approach, there is close and continuous tutor support throughout the process - from initial planning to final drafting. The individual supervision programme is closely linked to the learning outcomes and the module handbook outlines a framework which students are invited to use in their planning and drafting.