

## Liverpool John Moores University

Title: CRIMINAL JUSTICE & PENAL POLICY  
Status: Definitive  
Code: **6503HASS** (128400)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 36  
**Total Learning Hours:** 200  
**Private Study:** 164

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	22
Seminar	14

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	ASS1	4000 word report	100	

### Aims

*This module will explore theoretical, political, practical and policy issues which have informed and continue to inform the purpose and operation of the criminal justice system and penal system within England and Wales. It will critically examine the aims and objectives of punishment and treatment/rehabilitation strategies used within the penal system in dealing with adult and youth offenders.*

*This module examines some of the key issues pertinent to the operation and functioning of the criminal justice and penal systems in England and Wales. It is intended that students will be able to critically analyse and contextualise a number of*

*ideologies, rationales and policies that determine the aims and operation of these systems in relation to the management and handling of adult and youth offenders from the point of sentencing onwards.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate some of the philosophical, moral, social and penological questions and issues raised by the use of punishment within the English penal system.
- 2 Analyse political and penal policy responses to some of the contemporary issues faced by the modern English Criminal Justice and Penal systems.
- 3 Draw analytical contrasts and comparisons in the purpose and efficacy of range of penal sanctions used by the English Criminal Justice system in response to offending behaviour.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
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## **Outline Syllabus**

*Justification and explanations of punishment*  
*Philosophical approaches to the justification of punishment*  
*Historical and contemporary sociological explanations*  
*Punishment and human rights*  
*Legitimacy*  
*Social justice*

*Custodial and non-custodial sentences*  
*History and purpose of prisons and imprisonment*  
*Prison population and prison life*  
*Alternative punishments - non-custodial sentences*  
*Management of offenders*  
*Efficiency of custodial and non-custodial sentences*  
*Historical and contemporary issues*  
*Penal reform*  
*Penal policies, social justice and political strategies*

*Offender rehabilitation*  
*Historical and contemporary rehabilitation strategies in custodial and non-custodial settings*  
*Offender treatment programs and rehabilitation strategies for certain types of offending behaviour and certain offender profiles*

*Bias in the criminal justice system*

*Class*  
*Gender*  
*Ethnicity*  
*Young offenders*

## **Learning Activities**

### Lectures

Students will receive approximately 22 hours of taught input which will explore the theoretical underpinnings of approaches to Criminal Justice & Penal Policy. Appropriate review/inclusion of Criminological theory from Level 5 will also be engaged with where necessary. Lecture content will explicitly link to assignments and guide students to further independent learning.

### Seminars & Workshops

Students will receive approximately 14 hours of seminars and workshops which will allow them to engage with more in-depth discussions and guided learning on topic areas of their choice; systematically working towards the completion of their assignment.

### Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars.

### VLE support

This will provide links to academic websites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes and provide students with assessment details.

## **Notes**

None