

## Liverpool John Moores University

Title: The International Politics of Development  
Status: Definitive  
Code: **6503IRICBT** (128497)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: International College of Business and Technology

Team	Leader
Matthew Hill	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 33  
**Total Learning Hours:** 200  
**Private Study:** 167

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Seminar	11
Workshop	11

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	A 1500-word research report on a case study	35	
Essay	AS2	A 3000-word essay that answers an assigned question	65	

### Aims

1. To critically engage the most upfront topics in the area of development studies such as ecology, water, food and poverty etc.
2. To develop a critical and comprehensive understanding of the concept of development
3. To develop an overview of how International Relations have impact on

*development*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Assess the key debates in the subject area of development studies.
- 2 Formulate an overall view on how politics shapes national development.
- 3 Critically explain the empirical aspects of development studies and the actual challenges.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

1500 word research report	1	3
3000 word essay	1	2

## **Outline Syllabus**

1. *Development: A contested concept*
2. *Colonialism and Development*
3. *Globalisation and Dependency*
4. *Urbanisation*
5. *Rural development and developing countries*
6. *Migration and Employment*
7. *Health and Education*
8. *Cultural and identity*
9. *Poverty and Development*
10. *Development and Governance*

## **Learning Activities**

Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate.

## **Notes**

This modules studies interplay between development and IR. It will also encourage the students to take a critical look at the pragmatic issues in global governance. Multimedia and participatory methods will be used in seminar teaching.