Module Proforma

Approved, 2022.02

Summary Information

Module Code	6503PNDHEP
Formal Module Title	Designing your evidence-based impact and executing the plan
Owning School	Justice Studies
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Police Now

Learning Methods

Learning Method Type	Hours
Lecture	40

Module Offering(s)

Offering Code	Location	Start Month	Duration
APR_NS-PAR	PAR	April (Non-standard start date)	12 Weeks
JAN-PAR	PAR	January	12 Weeks
JAN_NS-PAR	PAR	January (Non-standard start date)	28 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To support students in the design and delivery of their (crime reduction/confidence increase) policing intervention in the community. The module will facilitate students in the assessment and appraisal of tactical options that impact upon the community. The module will develop understanding around the challenges to delivering effective policing in the community. The module will assess how personal resilience and decision-making contributes to success. The module will see students deliver change in the community and focus upon regular evaluation through the capture of evidence.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Assess the role of cooperation, co-production and partnerships in effective community-based problem solving.
MLO2	Critically appraise the ethical challenges to effective decision-making and evaluate how national and international challenges impact upon local policing.

MLO3	Assess the differences between short term actions and sustainable plans and formulate an evaluation of the benefits from different options.
MLO4	Choose appropriate communication channels to keep partners and the community informed about progress.
MLO5	Identify, design and justify an appropriate evaluation strategy which analyses and measures evidence using various inputs and outcomes.

Module Content

Outline Syllabus

Understanding how the composite parts of policing interact and differ in the impact upon communities
Role and importance of partners in effective problem-solving
Strategies to prevent repeat victimisation
Understand and apply relevant legislation when conducting a professional investigation
Recognising the key challenges to police legitimacy in modern society – including racism, misogyny, corruption, terrorism and protest
Understand how to apply ethical decision-making in complex scenarios
Self-awareness, resilience and compassion
Communicating the message
Time management and decision-making

Module Overview

Additional Information

Lectures will provide the students with information and theories. Students will explore evidence-based policing in detail and identify 'what works' as they prepare and develop a proposal to deliver a collaborative problem-solving approach to a problem identified in their community. Students will then apply their learning as they deliver upon an agreed plan and capture the evidence of impact through the collection of stories, data, and outcomes in a documented analysis of their activities.

This module outline must be read in conjunction with the module appendix and mapping spreadsheet, which details the National Policing Curriculum (NPC) content areas, learning outcomes and minimum content relating to each of the module learning outcomes, which can be found on the Module Key Information tab on Canvas.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Essay	40	0	MLO2, MLO1, MLO3

| Portfolio | Portfolio | 60 | 0 | MLO4, MLO3, MLO5 |