

Liverpool John Moores University

Title: Make it Happen – Project Implementation
Status: Definitive
Code: **6503SPOSCI** (129574)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Portobello Institute

Team	Leader
Ceriann Magill	Y

Academic Level: FHEQ6
Credit Value: 10
Total Delivered Hours: 65
Total Learning Hours: 100
Private Study: 35

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	24
Placement	35
Seminar	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Critically reflect upon and evaluate the impact of the 'Make it Happen' project. You should include the effectiveness of your personal contribution and the outcomes for your project host.	100	

Aims

The aim of this module is to initiate and complete a community physical education activity project as a team. The module also aims to critically evaluate how leadership, management and teamwork skills impacted on a community physical

activity project.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate an innovative physical education activity project within a school or community.
- 2 Critically reflect on their personal development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation	1	2
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Outline Syllabus

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures and peer learning activities. Opportunities will be available, where appropriate, for individual tutorials. Online and in person lectures will be scheduled throughout the semester.

Students will also be involved in a range of directed tasks which will be completed as independent study, including work related placement activities under supervision and self-reflective practices.

Students will be required to complete background reading and preparations before lecture and prepare appropriately for work-related learning on placement, in order to aid their contribution to discussions and debates from an informed point of view.

Practical teaching of peers and experience in a range of practical activities will be delivered through practical tutorials. Study skills techniques including note-taking, active reading, planning for an assignment and information searches will be integrated through guided learning activities.

Learning Activities

Preparation and implementation of the community physical activity project.

Critical reflection of the project and personal development

Work Related Learning

Notes

This module is delivered in Semester 2. This module aims to provide an opportunity for the student to apply and develop the theoretical and practical underpinnings already explored in the taught program. Students will have the opportunity to plan and complete a project relevant to sport, health and physical activity promotion in the local community. Students will work in groups to plan their project. Students will have the opportunity to demonstrate and develop their leadership, communication, management and team work skills. Students will be provided with the opportunity to gain feedback from tutors and peers during small group tutorial sessions throughout the semester. The student will evaluate their core competencies using and implementing reflective practice concepts.