

Liverpool John Moores University

Title: Celebration & Commemoration in Irish History
Status: Definitive
Code: **6503SRCHEL** (128182)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Southern Regional College

Team	Leader
Kathryn Walchester	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 33
Total Learning Hours: 200
Private Study: 167

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	33

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio 2,000 words	60	
Portfolio	AS2	Portfolio 1,500 words	40	

Aims

To enable students to engage in a critical debate about the historiography associated with key events in Irish history.

To enable students to engage with different methods of teaching history to different audiences. This will raise students' awareness of a wide range of perspectives and to offer them the opportunity to interpret complex sources from a variety of viewpoints. As part of this students will be introduced to a number of relevant concepts, theories and historical methodologies.

To enable students to critically assess and contextualise the way in which the 1798

Rebellion, the Great Irish Famine and the 1916 Easter Rising have been commemorated and celebrated by later generations.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply a rigorous appraisal of how and why past events have commemorated, celebrated and recalled by later generations
- 2 Critically evaluate a wide and diverse range of source material (including press, speeches, letters, films, music, tv)
- 3 Critically analyse Irish historiography

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 - 2000 words	1	3
Portfolio 2 - 1500 words	2	

Outline Syllabus

Introduction to issues surrounding celebration and commemoration of the past.

How, why and where we teach history?

1798 Rebellion

1798 Rebellion – commemoration

Great Irish Famine

Great Irish Famine – commemoration

1916 Easter Rising

1916 Commemoration

Visible & invisible history

Learning Activities

Workshops.

Notes

Ireland is in the middle of its Decade of Centenaries and Commemorations (2013-2023) so this is an opportune time to examine how significant events in Irish history have been both celebrated and commemorated by later generations. This module offers students an opportunity to engage with events both as they unfolded and as they have been recalled.

Students will examine how, where and why we study history. They will consider how Irish history has been imparted through a range of sources including school text

books, documentaries, films, museums, streetscapes, memorials, festivals etc. Students will consider three case studies: the 1798 Rebellion, the Great Irish Famine (1845-1849) and the 1916 Easter Rising. They will examine the events themselves and they will assess how they have been remembered/commemorated/memorialised and manipulated by later generations.