

Liverpool John Moores University

Title: Current Issues in Health & Social Care
Status: Definitive
Code: **6503STKHSC** (118495)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Keith Savage	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 66.00
Total Learning Hours: 240
Private Study: 174

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Paper	Seminar paper (2000 words)	50.0	
Reflection	Interview	Mock Interview and reflective account (3,000 words)	50.0	

Aims

This module, which comes at the end of the programme, aims to provide students with the opportunity to bring together the ideas and experiences gained over the course and to examine them anew. As students prepare to graduate and move on, this module seeks to prepare them for that transition. Current issues in the worlds of politics and policies of health and social care will be explored and evaluated.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate a critical awareness of the changing landscape across health and social care and identify trends in relation to the workplace and career opportunities.
- LO2 Critically reflect upon skills, aptitudes and knowledge acquired throughout the programme and identify opportunities for future professional and academic development.
- LO3 Examine the ways in which current and new initiatives, laws or policies may have an impact on an area of health and social care.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar Paper	LO 1	LO 3
Mock interview + reflection	LO 2	

Outline Syllabus

This module incorporates a critical exploration of current themes within the health and social care sector, particularly from the standpoint of the student/practitioner. This module also presents an opportunity for students to reflect upon their knowledge and professional aptitudes in relation to securing appropriate employment or embarking upon post-graduate study. Moral and ethical standpoints are considered in relation to current codes of practice to ensure that students display an awareness of their own beliefs and values, but are also mindful of the expectations of the contemporary workplace. Models of good practice will be explored in a series of seminar papers based on the students' own practice and experience.

Learning Activities

Seminars and group work exploring current trends across health and social care, seminar papers about students' work experience and knowledge in relation to the workplace, discussions about how good practice can be developed, mock interviews as part of the assessment process.

References

Course Material	Book
Author	Adams, R, Dominelli, L and Payne, M
Publishing Year	2009
Title	Critical Practice in Social Work

Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	Community Care (Jobs). http://www.communitycare.co.uk/jobs/default2.aspx
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	Douglas, J et al. (eds.)
Publishing Year	2009
Title	A Reader in Promoting Public Health
Subtitle	
Edition	2nd
Publisher	Sage
ISBN	

Course Material	Book
Author	Banks, S (ed.)
Publishing Year	2010
Title	Ethical Issues in Youth Work
Subtitle	
Edition	2nd
Publisher	Routledge
ISBN	

Course Material	Book
Author	Adams, R, Dominelli, L and Payne, M
Publishing Year	2009
Title	Social Work: Themes, Issues and Critical Debates
Subtitle	
Edition	3rd
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Reynolds, J et al. (eds.)
Publishing Year	2002
Title	The Managing Care Reader
Subtitle	

Edition	
Publisher	Routledge
ISBN	

Course Material	Website
Author	
Publishing Year	
Title	The Guardian (Social Care Jobs). http://jobs.guardian.co.uk/jobs/social-care/
Subtitle	
Edition	
Publisher	
ISBN	

Notes

In the UK, and elsewhere, much policy-making and practice proceeds from a set of unspoken and unacknowledged assumptions underpinned by appeals to 'commonsense'. Different ways of interpreting experience are proposed and explored in this module. Students will engage critically with developments in their own areas of policy and practice. The assessment involves students in applying for a mock job, preparing for and undergoing an interview. The whole experience will be reflected upon in relation to students' own professional skills matched to job and personal specifications, and to sector benchmarks.