

Module Proforma

Approved, 2022.03

Summary Information

Module Code	6504CPSY		
Formal Module Title	Supervision in counselling and psychotherapy		
Owning School	Nursing and Allied Health		
Career	Undergraduate		
Credits	20		
Academic level	FHEQ Level 6		
Grading Schema	40		

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Julie Connolly	Yes	N/A

Module Team Member

Contact Name Applies to all offerings Offerings	
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Partner Module Team

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name

Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	18
Seminar	18

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims

This module represents the skills-in-practice component of the course and aims to lay the foundations for effective and ethical supervisory practice. Students will be supported to reflect on supervisory procedural issues such as: clinical responsibility, contracting, risk assessment, and professional record keeping. Students will be given opportunities to reflect on interpersonal and intrapersonal processes in supervision and to critically evaluate their own interventions.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate an understanding of the process of supervision
MLO2	Demonstrate reflective practitioner skills
MLO3	Use critical evaluation skills to analyse the process of supervision

Module Content

Outline Syllabus

The supervisor in context• Building the supervisory relationship• Good practice in supervision• Enabling the supervisee to make use of supervision• Assessment in supervision• Ensuring standards in supervision• Working with a group in supervision• Working with the supervisee's counselling model• Working sensitively within the supervisory relationship

Module Overview

Additional Information

The focus of this module is on developing a capacity to supervise a psychotherapy session, not on the content of the session itself. For the avoidance of unnecessary risk to third parties, psychotherapy sessions will be simulated by means of role plays in which other students on the course take the places of therapists and clients. Students who successfully complete this module as a stand-alone module will be eligible for a University transcript of credit

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Practice	Psychotherapy supervision	50	0	MLO2
Report	Reflection	50	0	MLO1, MLO3