

## Liverpool John Moores University

Title: Managing Complex Care in Nursing  
Status: Definitive  
Code: **6504DAUNU** (127843)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Jen Flanagan	Y
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 62  
**Total Learning Hours:** 200      **Private Study:** 138

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	40
Online	10
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Study	Written assignment 2,500 words	30	
Exam	exam	The mid term exam covers the syllabus completed at that stage, allowing students to gauge their progress in the module	30	1
Exam	exam	The final exam will cover the underpinning knowledge for all of the topics covered	40	1

### Aims

*To develop critical understanding of the complexity of care in nursing.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate the evidence base for the delivery of complex care across settings.
- 2 Critically consider the impact of the needs of patients and their significant others on care delivery.
- 3 Critically analyse ethical and legal issues in caring for patients with complex needs.
- 4 Critically analyse assessment, diagnosis and management of patients with complex pathophysiology.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

case study	1	2	3	4
mid term exam	1	2		
Final exam	3	4		

## **Outline Syllabus**

*Exploration of the concept of complex care*

*Dealing with the complexity of care across settings*

*Exploration of body systems from a lifespan approach and how each can create complexity*

*Venturing beyond the body systems/clinical conditions and exploring aspects affecting care and creating complexity*

*End of Life*

*Care Management*

## **Learning Activities**

Lectures

Group Work

Scenario based learning

Demonstrations

Role Play/ Simulations: the module aims to create triangulation within complex care through which simulation provides the opportunity to apply underpinning knowledge.

## **Notes**

**\*\* Note: 5504DAUNU is a pre-requisite for this module, and must be successfully completed before registering for this module. \*\***

The module aims to develop the student's understanding of the complexity of care and equip them with the skills required in nursing complex cases. It will allow the students to experience caring for patients with complex needs and also to consider the effects of complexity on the patient, and on the family/carer. Students undertake guided independent learning and bring this to group activities in which scenarios are used to facilitate their professional knowledge and development.