

Liverpool John Moores University

Title: CURRENT ISSUES AND DEVELOPING PERSONAL PRACTICE
Status: Definitive
Code: **6504ECCUGP** (115386)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Linda Barton	

Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 71.00
Total Learning Hours: 240 **Private Study:** 169

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	36.000
Seminar	20.000
Tutorial	13.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam	25.0	2.00
Portfolio	AS2	Portfolio	75.0	

Aims

In the UK, and elsewhere, much early years policy-making and practice proceeds from a set of unspoken and unacknowledged assumptions. At the same time academics and practitioners around the world are uncovering and challenging the beliefs and assumptions that are frequently taken for granted.

This module, which comes at the end of the programme, aims to provide students

with the opportunity to bring together the ideas and experiences of the course. As students prepare to graduate and move on, this module seeks to prepare them for that transition. Current issues in the world, politics and policies of early childhood studies will be explored and evaluated. Drawing on ideas and theories from a range of disciplines – such as philosophy, ethics, sociology and politics – students will engage critically with developments in early years practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the notion of 'quality' in early years provision and the criteria used to assess 'good provision'
- 2 Evaluate the idea of diversity as applied to early years settings and consider what it means in practice.
- 3 Examine a current early years issue and evaluate its impact on personal practice.
- 4 Assess the possibilities for developing practice that meets the highest ethical standards.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1		
Portfolio	2	3	4

Outline Syllabus

Review the underlying values and principles of a range of ideas and practices that may inform, interpret or explain early years education and care practice. Developmentally Appropriate Practice; the influence of post-modernism and post-structuralist thinking in critical practices; the discourse of quality; the meaning of diversity in early years settings; the assumptions behind 'learning styles', 'multiple intelligence', 'individualised learning' and other current pedagogical practices; empowering children and families – democracy and liberty in practice; socio-cultural perspectives in early years practice.

Learning Activities

Tutor-lead lectures; directed readings; group seminars; student-lead seminars; independent research; planning and writing portfolio material; preparing for and sitting examination.

References

Course Material	Book
Author	Anning, A., Cullen, J. & Flear, M. (eds.)
Publishing Year	2004
Title	Early Childhood Education
Subtitle	Society and Culture.
Edition	
Publisher	London. Sage.
ISBN	

Course Material	Book
Author	Dahlberg, G., Moss, P. & Pence, A.
Publishing Year	1999
Title	Beyond Quality in Early Childhood Education and Care.
Subtitle	
Edition	
Publisher	London. Routledge Falmer.
ISBN	

Course Material	Book
Author	Dahlberg, G. & Moss, P.
Publishing Year	2005
Title	Ethics and Politics in Early Childhood Education.
Subtitle	
Edition	
Publisher	London. Routledge Falmer.
ISBN	

Course Material	Book
Author	Kassem, D., Mufti, E. & Robinson, J.
Publishing Year	2006
Title	Education Studies
Subtitle	Issues and Critical Perspectives.
Edition	
Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	MacNaughton, G.
Publishing Year	2005
Title	Doing Foucault in Early Childhood Studies.
Subtitle	
Edition	
Publisher	London. Routledge.
ISBN	

Course Material	Book
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Author	Robinson, K. & Jones, Diaz, C.
Publishing Year	2006
Title	Diversity and Difference in Early Childhood Education.
Subtitle	
Edition	
Publisher	Maidenhead. Open University.
ISBN	

Course Material	Book
Author	Yelland, N.(ed.)
Publishing Year	2005
Title	Critical Issues in Early Childhood Education.
Subtitle	
Edition	
Publisher	Maidenhead. Open University.
ISBN	

Notes

This module has close links to PDP. It focuses on challenging views and emerging perspectives rather than being content driven.