

Liverpool John Moores University

Title: YOUTH AND COMMUNITY STUDIES
Status: Definitive
Code: **6504HASS** (128401)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 36
Total Learning Hours: 200
Private Study: 164

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Seminar	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS1	2500 words	60	
Report	ASS2	1500 words	40	

Aims

This module aims to support students in applying their established social science knowledge to the disputed concept of 'Youth'; how it can be separated from 'Adolescence' and how it has its own distinct identity to wider Communities. This will include exploring the impact of youth culture on young people's lives as well as constructive and destructive policy responses to the 'problem of youth'.

Students will explore and critically assess a range of skills and approaches to

working with young people and wider communities and how these can be applied in a range of social contexts. Students will be required to explore their own motivation for working with young people and communities in order to support them in understanding the historical, philosophical and ideological underpinnings of this area of practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore the concepts of 'Youth' and 'Community' using a range of social science perspectives.
- 2 Analyse the distinction between 'Youth' and 'Adolescence' as well as understanding the unique attributes of individual communities.
- 3 Explore core approaches to working with Young People and Communities.
- 4 Articulate a critical analysis of your own personal, professional and political motivations for working with young people and communities.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project	1	2	3
Report	3	4	

Outline Syllabus

Understanding Youth & Adolescence:

- *Sociological; Psychological & Biological Perspectives*
- *Historical & Philosophical Perspectives*
- *The Role of Culture, Youth Culture & Rebellion*

Working with Young People & Communities:

- *Distinctions and Similarities*
- *Professional roles*
- *Value bases of different professions*
- *Historical & Social Development of working with Young People*
- *Individual values and motivations for working with young people*
- *Professional roles and responsibilities in the Social Movements of Youth*
- *Professional Debates: Targetted v Universal; Control v Education*

Approaches for Working with Young People and Communities:

- *Participation & Voice*
- *Empowerment; Democracy & Active Citizenship*
- *Elegant Challenging*
- *Development and Implementations of Curriculum*

- *Social Action; Community Action and Social Justice*

Theoretical Underpinnings:

- *Friere*
- *Gramsci*
- *Alinsky*

Learning Activities

Lectures

Students will receive approximately 15 hours of taught input which will focus on the theoretical and conceptual underpinnings of working with young people and communities in a variety of societal contexts. Guest Lecturers and Speakers may also be used to enhance learning.

Seminars & Workshops

Students will receive approximately 21 hours of seminars & workshops. In this module, a significant focus will be placed on field trips to support students engagement with a variety of communities and practice settings. In addition, this will support students to hear from a variety of voices from the field. Due to the nature of Coursework 1 being a Project/Resource, time will be set aside in Seminars & Workshops to develop and complete these.

Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars.

Notes

None