

Summary Information

Module Code	6504HASS
Formal Module Title	Youth and Community Studies
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Julie Connolly	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Nelson and Colne College Group

Learning Methods

Learning Method Type	Hours
Lecture	15
Seminar	21

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-PAR	PAR	January	12 Weeks

Aims and Outcomes

Aims	This module aims to support students in applying their established social science knowledge to the disputed concept of 'Youth'; how it can be separated from 'Adolescence' and how it has its own distinct identity to wider Communities. This will include exploring the impact of youth culture on young people's lives as well as constructive and destructive policy responses to the 'problem of youth'. Students will explore and critically assess a range of skills and approaches to working with young people and wider communities and how these can be applied in a range of social contexts. Students will be required to explore their own motivation for working with young people and communities in order to support them in understanding the historical, philosophical and ideological underpinnings of this area of practice.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically explore the concepts of 'Youth' and 'Community' using a range of social science perspectives.
MLO2	Analyse the distinction between 'Youth' and 'Adolescence' as well as understanding the unique attributes of individual communities.
MLO3	Explore core approaches to working with Young People and Communities.
MLO4	Articulate a critical analysis of your own personal, professional and political motivations for working with young people and communities.

Module Content

Outline Syllabus

Understanding Youth & Adolescence:• Sociological; Psychological & Biological Perspectives• Historical & Philosophical Perspectives• The Role of Culture, Youth Culture & Rebellion
Working with Young People & Communities:• Distinctions and Similarities• Professional roles• Value bases of different professions• Historical & Social Development of working with Young People• Individual values and motivations for working with young people• Professional roles and responsibilities in the Social Movements of Youth• Professional Debates: Targeted v Universal; Control v Education
Approaches for Working with Young People and Communities:• Participation & Voice• Empowerment; Democracy & Active Citizenship• Elegant Challenging• Development and Implementations of Curriculum• Social Action; Community Action and Social Justice
Theoretical Underpinnings:• Friere• Gramsci• Alinsky

Module Overview

Additional Information

None

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Project	60	0	MLO2, MLO1, MLO3
Report	Report	40	0	MLO4, MLO3