

Liverpool John Moores University

Title: JUSTICE, EQUALITY, DIVERSITY AND RIGHTS
Status: Definitive
Code: **6504LAWSTH** (116364)
Version Start Date: 01-08-2011

Owning School/Faculty: Law
Teaching School/Faculty: St Helens College

Team	Leader
Lawrence Burke	

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 90.00
Total Learning Hours: 240
Private Study: 150

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	40.000
Seminar	10.000
Tutorial	10.000
Workshop	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation - concerning an issue reflecting contested ideas that have been raised and discussed during the module (20 minutes).	50.0	
Essay	AS2	Essay or report - providing a critique of both policy and practice (2000 words).	50.0	

Aims

The aim is to focus students on the contemporary and practical day-to-day issues of

how diversity challenges criminal justice practitioners.

Learning Outcomes

After completing the module the student should be able to:

- 1 Research, examine and synthesise particular aspects of the Human Rights Act 1998 by applying them to fictitious scenarios and actual situations in a critical and reflective manner.
- 2 Investigate and analyse the challenge relating to a range of diversity issues within the criminal justice system, including reference to the theoretical assumptions underlying diversity.
- 3 Critically review, explain and evaluate the significant institutional barriers that would need to be overcome to promote change.
- 4 Investigate, analyse, evaluate and apply the political influences on diversity within criminal justice sector working.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2
Essay	3	4

Outline Syllabus

- *The background to the adoption of the Human Rights Act 1998*
- *Interpretation of the Human Rights Act – role of the courts*
- *Examination and application of individual rights and freedoms such as ; privacy, the right to a fair trial, and freedom of assembly*
- *Institutional frameworks for diversity, monitoring and management*
- *Case studies including, community involvement, diversity training, diversity, justice and the media*
- *The nature and equality and discrimination in the context of criminal justice organisations*

Learning Activities

Lectures, debates on current issues, research exercises, collective pooling, and literature reviews, in put by visiting criminal justice professionals such as Victim Support, Police and Probation.

References

Course Material	Book
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Author	Hoffman D, and Rowe, J
Publishing Year	2006
Title	Human Rights in the UK: An Introduction to the Human Rights Act 1998
Subtitle	
Edition	
Publisher	2nd edition, Longman
ISBN	

Course Material	Book
Author	Stone, R
Publishing Year	2006
Title	Text Book on Civil Liberties and Human Rights
Subtitle	
Edition	
Publisher	6th edition, Oxford
ISBN	

Course Material	Book
Author	Thomson, N
Publishing Year	2006
Title	Anti-discriminatory Practice
Subtitle	
Edition	
Publisher	Basingstoke: Calgrave MacMillan
ISBN	

Course Material	Book
Author	Roulstone, A and Barnes, C (eds)
Publishing Year	2005
Title	Working Futures: Disabled People, Policy and Social Inclusion
Subtitle	
Edition	
Publisher	Bristol: Policy Press
ISBN	

Course Material	Book
Author	Cottle, S
Publishing Year	2004
Title	The Racist Murder of Stephen Lawrence: Media Performance and Public Transformation
Subtitle	
Edition	
Publisher	London: Greenwood Press
ISBN	

Notes

This module will encourage students to be aware of how human rights, equality, equal opportunity and diversity are enshrined within European and English law and how they operate in practice. Students will be encouraged to compare and contrast the issues of individual human rights against the need to protect the public at a time when racism, terrorism and discrimination are constant features of media interest and reporting.

The institutional frameworks of the criminal justice system will be examined with reference to the police, prison service, and judicial responses to issues that bring into question individual human rights. The surveillance society, social control, rights to freedom and privacy will all be considered in relation to social, political, and legal perceptions. In particular students will draw on their knowledge of discriminatory practice from an historical perspective and apply this when investigating the issues of race, diversity, and discrimination within a modern society and criminal justice system. Rather than taking a historical approach looking at high profile cases, this module focuses on the practical day to day issues of how diversity challenges justice practitioners and its high profile in today's society.

This module will also provide students with a comprehensive knowledge and understanding of the Human Rights Act implemented on the 2nd October 2000. It aims to focus on the content and scope of a number of specific individual rights by examining areas such as electronic surveillance, telephone tapping, and DNA databases.

Students will research the right of privacy and the basic human right of freedom in the context of public protection issues. A focus on Policing in Britain from the 1970's onwards in combination with the criminal justice system will be examined to recognise and understand how the equality agenda in justice has been driven and managed.

This module also confronts one of the most important issues in British Justice, ensuring a respectful and tolerant society that embraces diversity, but manages its consequences.