

## **Module Proforma**

**Approved, 2022.02** 

## **Summary Information**

Module Code	6504PNDHEP		
Formal Module Title	Charting the impact and ensuring that the evidence is used effectively		
Owning School	Justice Studies		
Career	Postgraduate Taught		
Credits	40		
Academic level	FHEQ Level 6		
Grading Schema	40		

### **Module Contacts**

### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Garry Shewan	Yes	N/A

#### **Module Team Member**

Contact Name Applies to all offerings Offerings	
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#### **Partner Module Team**

Contact Name Applies to all offerings Offerings	
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# **Teaching Responsibility**

LJMU Schools involved in Delivery
LJMU Partner Taught

# **Partner Teaching Institution**

Institution Name	
Police Now	

## **Learning Methods**

Learning Method Type	Hours
Lecture	20

## **Module Offering(s)**

Offering Code	Location	Start Month	Duration
APR_NS-PAR	PAR	April (Non-standard start date)	28 Weeks
JAN-PAR	PAR	January	12 Weeks
JAN_NS-PAR	PAR	January (Non-standard start date)	12 Weeks
SEP-PAR	PAR	September	12 Weeks

### **Aims and Outcomes**

Aims	To enable students to measure and evaluate the impact of their actions. The module will encourage the collation of evidence to measure the impact of policing interventions. The module will see students interpreting the evaluation and choosing the appropriate policy and tactical recommendations that the evidence assessment identifies.
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## **Learning Outcomes**

After completing the module the student should be able to:

Code	Description
MLO1	Choose the appropriate data and qualitative evidence collection techniques to demonstrate the impact of the policing intervention.
MLO2	Select, gather and interpret the information and data collected to facilitate the effective measurement of the value of all aspects of the policing intervention against the stated aims.
MLO3	Critically evaluate all inputs into the policing intervention and demonstrate the outcomes achieved.

MLO4	Clearly and concisely communicate the impact that the policing intervention achieved internally and externally.
MLO5	Assess the implications of the evaluation for future problem solving and propose new solutions.

### **Module Content**

### **Outline Syllabus**

Measure impact of your policing role and identify policy and practice change that can be developed elsewhere with the force

Interpret the outcomes of a policing operation from a strategic intelligence perspective, and implications for future practice.

#### **Module Overview**

#### **Additional Information**

Lectures will provide the students with information and theories. Students will utilise their learning about evidence-based policing to evaluate and communicate the learning from their policing operations. Students will evaluate the evidence they have collated and produce an evaluation report and present the lessons learned and benefits. Students will also explore their communication skills by identifying the most appropriate way to communicate the outcomes to their community and internally to their force.

This module outline must be read in conjunction with the module appendix and mapping spreadsheet, which details the National Policing Curriculum (NPC) content areas, learning outcomes and minimum content relating to each of the module learning outcomes, which can be found on the Module Key Information tab on Canvas.

#### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Report	Report 1	30	0	MLO4
Report	Report 2	30	0	MLO2, MLO1, MLO3
Presentation	Presentation	40	0	MLO5, MLO2, MLO1, MLO4