

Liverpool John Moores University

Title: Implementing Strategies to Manage Children's Pain
Status: Definitive
Code: **6504PQHEAL** (120978)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Y

Academic Level: FHEQ6
Credit Value: 30
Total Delivered Hours: 28
Total Learning Hours: 300
Private Study: 272

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	14
Online	10
Seminar	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	3,000 Word	case study supplemented with action plan	100	

Aims

The course aims to enable the practitioner to develop their knowledge and understanding in order to systematically develop and evaluate evidence - based strategies to manage children's pain and where appropriate make sustained changes in their working environment to assure consistent implementation of improvements in the management of children's pain.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse factors which impact upon children's experiences of pain.
- 2 Apply the neurobiology and pharmacology underpinning children's pain management.
- 3 Explore the full range of possible interventions which may contribute to the effective management of children's pain.
- 4 Reflect on the challenges raised by Children's Pain in their own practice context, formulate evidence-based strategies to resolve them and critically evaluate their effectiveness.
- 5 Utilise Change Management Theory to plan strategies to enhance the effective management of Children's Pain in their practice environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4	5
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Outline Syllabus

Philosophical, theoretical and right's-based approaches to the management of Pain in children and young people

Physiological and Pharmacological approaches

Psychological perspectives

Assessing children and young people's Pain (including children with complex conditions and disabilities)

Procedural Pain, Preparation and Therapeutic Interventions including Play

Examining the evidence-base and evaluating effectiveness

Acute Pain Management in children and young people; Surgery; Intensive Care; Patient and Nurse -Controlled Analgesia

Chronic Pain Management in children and young people

Pain Management in the Palliative Care context

Inter-professional perspectives

Evaluating the effectiveness of Pain Management

Reflection on, and evaluation of Practice

Implementing Change

Learning Activities

Lectures
Seminars
Tutorials
On-line Learning
Private Study
Case Study/Work-based Learning
Reflective Diary

Notes

The course will be informed by the Quality Assurance Agency for Higher Education Benchmark Statement for Health and Social Care Programmes and students on the course will be expected to adhere to their relevant Professional Code of Practice.

The Mode of Study : Part-Time over a 10 Week Period.

Criteria for Admission : Academic Qualification leading to Professional Registration and / or current employment in a relevant field of practice.

Final Award : CPD Implementing Strategies to Manage Children's Pain.

Academic Student Support will be provided by the Programme Leader via a range of mechanisms including e-mail ; Classroom Contact (Lectures ; Seminars ; Tutorials) ; Blackboard and Personal Tutorials for Pastoral Support as appropriate.

Clinical Student Support will be provided by the Pain Team at Alder Hey Children's Foundation NHS Trust.

The programme will operate and be assessed in line with the current LJMU Academic Framework Regulations
<http://www.ljmu.ac.uk/eaqs/128262.htm>

Any compulsory attendance requirement will be determined by the seconding employer.

Programme Written March 2015.

Methods for evaluating and improving the quality and standards of learning include Module Evaluation ; Programme Annual Monitoring Report ; and the role of the External Examiner in line with LJMU policies and processes and the U.K. Quality Code for Higher Education. The CPD will sit within the revised BSc (Hons) Health and Social Care Development and students will have the opportunity to contribute to

Programme Boards of Study.

The approved intake month for this single module CPD is April and utilises programme code 25592