

Liverpool John Moores University

Title: Dissertation
Status: Definitive
Code: **6504STKHSC** (118496)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Stockport College

Team	Leader
Claire Hennessy	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 35.00
Total Learning Hours: 240
Private Study: 205

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6.000
Seminar	9.000
Tutorial	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Dissertati	Individually negotiated research project culminating in a 10,000-word report, to include a literature review, exploration of chosen methodology, data analysis and reflections on implications for practice	100.0	

Aims

To allow learners to complete an in-depth research-based study of a problem, issue or area of interest in relation to the needs or experiences of children, childhood or

children's service provision.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Identify and justify a relevant area for in-depth, research-based study
- LO2 Search and critically review a range of literature relevant to the study
- LO3 Present and discuss analytically independent research findings
- LO4 Reflect on their understanding of the part research has to play in developing professional practice and evaluate their experience of the research process

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation	LO1	LO2	LO3	LO4
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Outline Syllabus

The research process; ethics; developing a proposal; literature review; methodology; data collection and analysis; reflections on research experience.

Learning Activities

Initial workshops will outline the research project process. Following submission and assessment of research proposals students will be assigned Independent Study tutors who will meet one-to-one with students to support, guide and offer formative feedback. Action learning sets will be used to allow opportunities for students to establish a community of learners, providing peer critiques. The college's Virtual Learning Environment will be used as a forum for discussion and collaboration. Group tutorials will allow students to present their ideas, chart progress and discuss issues connected to their research. Students will be encouraged to participate in the college's annual Student Research Conference, to share their research findings with peers and local employers.

Notes

This module is designed to be completed independently, with a minimum of taught input. It draws on the Research module at level 5, where students learn the craft of research methodology and process. The module handbook will provide a clear breakdown of the project sections, with a suggested timeframe for completing each. Independent study tutors will provide formative feedback on drafts of each section if they are submitted within the timeframe, and will guide the students via individual tutorials at each step.

The annual research conference is a platform for students to share their research findings with peers and other professionals and employers.