

Liverpool John Moores University

Title: PROFESSIONAL PRACTICE WITH ADULTS THEIR FAMILIES AND CARERS
Status: Definitive
Code: **6504SWCBAP** (108592)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: City of Liverpool College

Team	Leader
Martin Sheedy	

Academic Level: FHEQ6 **Credit Value:** 12.00 **Total Delivered Hours:** 24.00
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18.000
Seminar	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment 3000 words)	100.0	

Aims

*To enable students to understand the complexity of current approaches to adult services and critically evaluate the role of practitioners working in the area.
To enable students to critically analyse the effectiveness of current therapeutic approaches and services available to adult service users, their families and formal/informal carers.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a critical understanding of theoretical ideas and processes within the current adult services.
- 2 Critically analyse current services and therapeutic approaches available to adult service users, their families and carers.
- 3 Evaluate and critically review social policy and legislative developments that apply to social work practice with adult service users, their families and carers.
- 4 Critically evaluate the social work role in inter-agency working and decision-making in work with adult service users, their families and carers.
- 5 Evaluate and apply the principles of anti-oppressive practice and equal opportunities to interactions with adult service users, their families and carers.
- 6 Reflect on and analyse service user perspectives in the development of services for adult service users, their families and carers.
- 7 Apply and critically evaluate the principles of positive risk taking.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4	5	6	7
------------	---	---	---	---	---	---	---

Outline Syllabus

SU perspectives

Private, State and Voluntary sector adult social services

Benefits and Housing

Health and education services

Inter agency work - collaboration and conflict

Poverty, social exclusion and life chances

Vulnerable adults

Risk management

Adult abuse

Critical reflection on future community care policy and services

Learning Activities

This module will draw on a range of teaching methods including some that involve students in the learning process. Teaching methods include guided reading, lectures, seminars and presentations

References

Course Material	Book
Author	Barnes, C. and Mercer, G.
Publishing Year	2003
Title	Disability

Subtitle	
Edition	
Publisher	London, Blackwell
ISBN	

Course Material	Book
Author	Bond, J et al
Publishing Year	2006
Title	Ageing in Society: European Perspectives on Social Gerontology
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Oliver, M. et al
Publishing Year	2002
Title	
Subtitle	Disability Studies Today
Edition	
Publisher	Routledge
ISBN	

Notes

Students will also be directed to a number of other sources including core journals such as British Journal of Social Work, Journal of Social Work, Journal of Social Policy, Disability and Society, International Journal of disability, Ageing and Society, Journal of ageing studies