

Liverpool John Moores University

Title: POLICY OR POLICING? - CRITICAL PERSPECTIVES ON YOUTH SOCIAL POLICY
Status: Definitive
Code: **6504YCBAP** (116728)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: St Helens College

Team	Leader
Kat Cartmell	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 20.00
Total Learning Hours: 120
Private Study: 100

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10.000
Seminar	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	750 - 1000 word critique of newspaper article in relation to policy (Formative)	20.0	
Essay	AS2	2,500 word essay (Summative)	80.0	

Aims

1. To develop student's understanding and knowledge of social policy and its impact on young people in the late 20th/early 21st century.

2. To identify how youth culture and sub-culture in relation to policy results in the marginalisation of different individuals and groups of young people in society

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse areas of social policy which together create a coherent, yet unacknowledged, youth policy;
- 2 Apply critical analysis to a variety of texts and policy documents in relation to young people
- 3 Draw on critical social policy to explain how some individuals and groups of young people are marginalised, socially excluded and exiled to an 'underclass' within contemporary society
- 4 Research and critique information on the changing experiences of young people to inform their work with young people and adults in local communities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critique	2	3
Essay	1	4

Outline Syllabus

Young People and a Changing Society
Issues in Youth Culture and Sub-culture
Citizenship - definitions and Concepts
Youth and Social Policy
Modernity and Sociological Theory
Social Exclusion and Marginalisation

Learning Activities

Lectures
Seminars
Individual and groups tasks
Individual research

References

Course Material	Book
Author	Barry, (ed)
Publishing Year	2005
Title	Youth Policy and Social Inclusion
Subtitle	Critical Debates with Young People
Edition	

Publisher	London: Routledge
ISBN	

Course Material	Book
Author	Coles, B.
Publishing Year	2002
Title	Joined-up Youth Research, Policy and Practice
Subtitle	a new agenda for change?
Edition	
Publisher	Leicester: Youth Work Press
ISBN	

Course Material	Book
Author	Delanty, G
Publishing Year	2000
Title	Citizenship in a Global Age
Subtitle	
Edition	
Publisher	Buckingham: OU Press
ISBN	

Course Material	Book
Author	Dwyer, P.
Publishing Year	2004
Title	Understanding Social Citizenship
Subtitle	Themes and Perspectives for Policy and Practice
Edition	
Publisher	Bristol: Policy Press
ISBN	

Course Material	Book
Author	Miles, S
Publishing Year	2000
Title	Youth Lifestyles in a Changing World
Subtitle	
Edition	
Publisher	Buckingham: OU Press
ISBN	

Course Material	Book
Author	McRobbie, A
Publishing Year	2000
Title	Feminism and Youth Culture
Subtitle	
Edition	
Publisher	Basingstoke: McMillan
ISBN	

Course Material	Book
Author	Roche, J and Tucker, S (eds)
Publishing Year	2002
Title	Youth in Society
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Notes

This module will critically examine current and future social policy with regard to young people and how this relates to youth culture and sub cultures and definitions of citizenship.

The purposes of the formative assessment is for students to receive some early feedback about the academic writing expectations at level 3