Liverpool John Moores University

Title: DISSERTATION

Status: Definitive

Code: **6505CPHEA** (100074)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: Accrington & Rossendale College

Team	emplid	Leader
Rosemary Khatri		

Academic Credit Total

Level: FHEQ6 Value: 40.00 Delivered 49.00

Hours:

Total Private

Learning 400 Study: 351

Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12.000
Practical	12.000
Seminar	15.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	CW1: Dissertation (12500 words approx)	100.0	

Aims

To provide students with the opportunity to design and carry out a substantive piece of research analysis into a topic of their own choosing.

To provide students with an opportunity to produce an in-depth analysis of the findings drawn from their extended investigations.

Learning Outcomes

After completing the module the student should be able to:

- Select a topic drawn from the social sciences and/or a health related topic and provide an informed theoretical/conceptual justification for the study of that topic.
- 2 Demonstrate an ability to work independently managing their own time.
- Write up a research report using academic conventions appropriate to their chosen research paradigm.
- 4 Gather and interpret evidence obtained from a range of literature and electronic secondary sources of information/data.
- Design, justify and reflect upon the methodological strategies and approaches used during the course of the research.
- 6 Reflect upon the ethical issues raised during the course of the research process.
- Analyse, evaluate and draw conclusions from the data generated by the study of the topic.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

12500 words 1 2 3 4 5 6

Outline Syllabus

For most of this module, students will work independently and be expected to use the research skills and concepts introduced in years one and two to conduct their own research. Supplementary research methods training relating to the research process, conduct; analysis and presentation of research findings expected within a dissertation will be provided during the learning activities outlined above.

Learning Activities

A mixture of research lectures, small group supervision sessions, peer review sessions, student led seminars and self-directed learning.

Students will also be expected to have a minimum of 10 hours one-to-one supervision tutorial with their dissertation supervisor. It is the student's responsibility to request these sessions as required during the course of this module

References

Course Material	Book
Author	Blaxter L, Hughes C & Tight M
Publishing Year	2006
Title	How to Research
Subtitle	

Edition	3rd edition
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Bryman, A
Publishing Year	2008
Title	Social Research Methods
Subtitle	
Edition	3rd edition
Publisher	Oxford University Press
ISBN	

Course Meterial	Book
Course Material	BOOK
Author	Davies, M
Publishing Year	2007
Title	Doing a Successful Research Project
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Denzin, N; Lincoln, Y
Publishing Year	2008
Title	Collecting and Interpreting Qualitative Materials
Subtitle	
Edition	3rd edition
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Rudestam K, Newton R
Publishing Year	2007
Title	Surviving your Dissertation
Subtitle	A comprehensive guide to content and process
Edition	3rd edition
Publisher	Sage Publications
ISBN	

Course Material	Book
Author	Walliman N
Publishing Year	2005
Title	Your Research Project
Subtitle	
Edition	
Publisher	Sage Publications

ISBN	

Notes

The dissertation provides students with the opportunity to carry out a substantive piece of research over two semesters on a topic of their own choosing drawn from the social sciences and/or health studies. This choice is made in negotiation with subject tutors. The module allows students to conduct an extended piece of research using appropriate research methodologies to generate relevant data and provide an in depth analysis and evaluation of their research findings. Regular supervision tutorials provide opportunities for informal formative assessment techniques to support student learning as well as to discuss overall progress of the work during its preparation.