

Liverpool John Moores University

Title: Changing Perspectives in Healthcare
Status: Definitive
Code: **6505DAUNU** (127844)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Dar Al-Uloom University

Team	Leader
Sean Mackay	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 69
Total Learning Hours: 200
Private Study: 131

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	42
Online	10
Seminar	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	2,500 Word written assignment	30	
Exam	exam	The mid term exam covers the syllabus completed at that stage, allowing students to gauge their progress in the module	30	1
Exam	exam	The final exam will cover the underpinning knowledge for all of the topics covered	40	1

Aims

To critically appraise contemporary nursing practices

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate developments and innovations in healthcare practice
- 2 Analyse the impact of policy direction on healthcare
- 3 Explore and evaluate quality assurance processes in healthcare practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
Mid term exam	1	2	
Final exam	1	2	3

Outline Syllabus

Current and emerging trends for Assessments and Treatments, including advances in technology and tele health

International perspectives on Nursing : International health priorities, Professional Mobility, Cultural Health issues.

Evidence based practice, innovations, clinical effectiveness, risk management in organisations.

Healthcare related policies / choices and ways of delivering healthcare and Social Marketing

Partnerships in Care, Self Care strategies

Developing role of nurse, multi professional working, and patient experience

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, private study and clinical practice.

These will be supplemented by appropriate ICT to facilitate communication and learning

Notes

** Note: 5505DAUNU is a pre-requisite for this module, and must be successfully completed before registering for this module. **

The module is designed to provide critical insight into the current state of healthcare

It will introduce a variety of improvement strategies currently employed by high performing organisations. The module will enable students to explore issues in the context of nursing and developments of contemporary practice. These have a profound effect on patients and service users/carers and must be addressed by the practitioners of tomorrow