

Liverpool John Moores University

Title: GEOGRAPHY OF HEALTH
Status: Definitive
Code: **6505HASS** (128405)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nelson and Colne College Group

Team	Leader
Julie Connolly	

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 36
Total Learning Hours: 200
Private Study: 164

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Seminar	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	ASS1	20 minute oral seminar presentation	30	
Essay	ASS2	3000 word seminar paper	70	

Aims

The module will examine geographical approaches to the study of health and environment, focusing on the investigation of spatial, ecological and social approaches to human health.

This module considers some of the fundamental concepts needed for a basic understanding of 'health' and 'geography'. It explores the interface between the two and uses examples drawn from local, national and in addition international studies of

health experience and disease incidence. Students are encouraged to adapt a critical approach to research evidence. Regular tutorials will provide opportunities for informal formative assessment to support student learning and discuss their overall progress.

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss and critically appraise the spatial, social and ecological approaches to the geography of health.
- 2 Critically evaluate contemporary developments in health and health care from a geographical perspective.
- 3 Evaluate the main factors that impact upon human health and critically analyse the wider determinants of health and health inequalities.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Seminar	2	3	
Seminar Paper	1	2	3

Outline Syllabus

This module develops further some of the themes introduced in Introduction to Health Studies. It aims to increase the students understanding of spatial variations in health and disease and how these may impact upon the overall experience of health by the individual and/or whole populations.

*Introduction to the Geography of Health
Different explanations of health geography
Evolving approaches to the study of health and disease*

*Approaches to the Geography of Health
The ecological approach
The social approach
The spatial approach
Health mapping*

*Health Inequalities
Explanations for health inequalities
Factors that influence health inequalities
Health service accessibility and use
Health care consumption and health outcomes*

*Environment and health
Human changes to the environment and their health affects*

Epidemiology

Disease cycles

The geography of infectious disease student learning and discuss their overall progress.

Learning Activities

Lectures

Students will receive approximately 15 hours of taught input which will focus on key issues surrounding the geography of health including a variety of concepts which aim to explain the varied and evolving approaches to geography of health. Guest Lecturers and Speakers may also be used to enhance learning.

Seminars & Workshops

Students will receive approximately 21 hours of seminars & workshops which will support the application of theoretical input to real-life examples and professional foci. These activities will be predominantly student led and also support the completion of Coursework Assessment 1: Seminar Presentation.

Independent Study

Students are expected to undertake personal research into topic areas that have been stimulated from the lectures and seminars.

VLE support

This will provide links to academic websites and on-line journals, facilitate group discussion outside of the classroom, access to outline lecture notes and provide students with assessment details.

Notes

None