

# Politically Engaging with the State

## **Module Information**

**2022.01, Approved** 

## **Summary Information**

Module Code	6505IRICBT
Formal Module Title	Politically Engaging with the State
Owning School	Humanities and Social Science
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

#### **Teaching Responsibility**

LJMU Schools involved in Delivery

LJMU Partner Taught

#### **Partner Teaching Institution**

Institution Name

International College of Business and Technology

### **Learning Methods**

Learning Method Type	Hours
Workshop	33

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

### **Aims and Outcomes**

Aims	To foster political engagement with the state apparatus whilst it is developing government policy on an IR-related topic. 2. Develop an understanding of how a person can effectively engage with the state apparatus3. Develop an ability to write detailed and convincing arguments backed-up with solid evidence
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### After completing the module the student should be able to:

### **Learning Outcomes**

Code	Number	Description
MLO1	1	Critically appraise the role of Select Committees within the political process of policy-making.
MLO2	2	Analyse the relevant IR-related issue, and be able to design a detailed response to the Committee investigation.
MLO3	3	Justify and defend their taken position on the issue the Select Committee is investigating.

### **Module Content**

Outline Syllabus	The focus of the module content will depend on what the IR-related Select Committees are investigating and requesting written submissions. The instructor will assess the written evidence assignment, and then submitted to the Committee. If no such investigation is ongoing at the time of delivery then it will use a previous investigation and be assessed by the instructor but not submitted to the Committee. The module will include a number of external speakers that will help inform the students of Select Committees. It will also include a trip to the Parliament (if provisions are allowed at the time of study) to witness a Committee in action. Module will typically include the following topics• What is a Select Committee and where does it sit in the government policy-making process?• How can the individual engage with the state policy-making apparatus?• How to write a convincing written evidence• Understanding the issue, and your positions on it (subject examined will be contingent on what the Committee is investigating
Module Overview	
Additional Information	This is a practical module designed to enable students to engage with the state apparatus through submitting written evidence (in a hypothetical condition) to an IR-related Parliament Select Committee. It also educates the students on the state political process, and supports the development of their political positions.

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Group presentation	20	0	MLO1
Report	4,000 word report	80	0	MLO2, MLO3

## **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Matthew Hill	Yes	N/A

#### Partner Module Team

Contact Name Applies to all offerings Of	Offerings
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