

Liverpool John Moores University

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Title: POLICING AND PRISONS
Status: Definitive
Code: **6505LAWSTH** (116273)
Version Start Date: 01-08-2012

Owning School/Faculty: Law
Teaching School/Faculty: St Helens College

Team	Leader
Lawrence Burke	

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 90.00
Total Learning Hours: 240
Private Study: 150

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	50.000
Seminar	10.000
Tutorial	10.000
Workshop	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Presentation - incorporating a formal Q/A session between student & tutor, to a selected student group on an aspect of policing to be agreed by module tutor (20 minutes).	50.0	
Essay	AS2	Essay - With a focus on the theory & practice relating to Prisons, N.O.M.S. and the new role of Probation (2,500 words).	100.0	

Aims

The aim of the module is to provide a comprehensive understanding of the purpose, workings and roles of the Police, Prison Service and N.O.M.S.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the development and working practices of police/prison services.
- 2 Compare, contrast and evaluate the effects of political ideology on the operation and functions of today's Police Service.
- 3 Analyse UK and European principles of policing and evaluate how they work in today's society.
- 4 Investigate, evaluate and critically review the cause of prison riots and how the modern prison service operates.
- 5 Explain, analyse and evaluate the practical working effects of the N.O.M.S. and workings of Prison and Probation staff.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Essay	4	5	

Outline Syllabus

- *History of Policing models*
- *Birth and Development of the Police*
- *European Policing*
- *Policing Following WWII*
- *Police Cultures*
- *Police Powers and PACE*
- *Policing and Public Order*
- *Drugs Policing*
- *Policing and Terrorism*
- *Policing and Race – Gender*
- *Restorative Justice*
- *Victims and Police*
- *Emerging patterns of policing*
- *History of Prisons*
- *Children and Young Persons*
- *Women/black and minority prisoners*
- *Themes and debates: Security, privatisation, drugs and suicide*
- *Staffing and Management*
- *Regimes/rehabilitation/resources*
- *Custody/control/care*

- *Mountbatten Report (Wilson/Blake/Biggs)*
- *May enquiry*
- *Woodcock and Learmount reports*
- *Major riots*
- *Wolf enquiry/Prison Agency*
- *N.O.M.S*

Learning Activities

Lectures, collective pooling, group work, independent study, reflective practice, literature reviews and research and investigation practices.

References

Course Material	Book
Author	Goldsthorpe and Morgan
Publishing Year	2008
Title	Handbook on Probation
Subtitle	
Edition	
Publisher	Willan
ISBN	

Course Material	Book
Author	Jewkes, Y
Publishing Year	2007
Title	Handbook on Prisons
Subtitle	
Edition	
Publisher	Willan
ISBN	

Course Material	Book
Author	Newburn, T
Publishing Year	2005
Title	Policing Key Readings
Subtitle	
Edition	
Publisher	Willan Publishing
ISBN	

Course Material	Book
Author	Newburn, T
Publishing Year	2003
Title	Handbook on Policing

Subtitle	
Edition	
Publisher	Willan
ISBN	

Course Material	Book
Author	Bowling and Foster
Publishing Year	2002
Title	Policing and the Police
Subtitle	
Edition	
Publisher	Oxford Hardback of Criminology
ISBN	

Notes

This module will provide students with a historical perspective relating to the establishing and development of both the Police and Prison Service in England and Wales.

It will direct students to research and analyse how political, social and economic factors play a major part in how these organisations operate and function in today's society.

Issues of race, Institutional culture, and inter agency working will be reviewed and critically evaluated. The concept of sentencing, punishment, rehabilitation and public perception will be considered, along with how the diverse modules of Policing operates in today's modern society.

Aiming to encourage students to engage in discovery learning by means of individual research, prompted by tutor direction, will be a primary purpose. This should further develop students understanding of the relationship between legislation Policing, Practice and how the Police and Prison Services have operated in the past and in current social and political circumstances.

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