

Summary Information

Module Code	6505PSYSLI
Formal Module Title	Psychology in Education
Owning School	Psychology
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Sri Lanka Institute of Information Technology

Learning Methods

Learning Method Type	Hours
Seminar	40

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-PAR	PAR	April	12 Weeks
JAN-PAR	PAR	January	12 Weeks
SEP-PAR	PAR	September	12 Weeks

SEP_NS-PAR	PAR	September (Non-standard start date)	12 Weeks
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Aims and Outcomes

Aims	To explore the application of cognitive psychology to understanding individual differences in children's academic performance. To appreciate how social and environmental factors impact children's academic performance. To explain developmental disorders in terms of impairments of cognitive processes. To investigate how developmental disorders affect learning and performance. To evaluate interventions which are designed to improve aspects of academic performance.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically appraise evidence that examines the relationship between cognitive processes and children's academic performance.
MLO2	2	Critically discuss how developmental disorders affect children's academic learning.
MLO3	3	Evaluate interventions that could benefit the academic learning of children with developmental disorders.

Module Content

Outline Syllabus	In this module students will learn about the cognitive processes involved in children's literacy and numeracy. They will then apply this knowledge to explain how developmental disorders affect children's academic progress. They will also explore interventions to improve progress in specific academic areas (for example reading) and learn how to critically evaluate these interventions.
Module Overview	
Additional Information	This module will be of interest for students considering a career in teaching or educational psychology: Factors affecting individual differences in children's academic performance will be explored with a particular emphasis on cognitive factors. In considering educational interventions students will learn about the ethics of research into interventions. They will think critically about the selection of interventions for specific learning difficulties based on research evidence and develop psychological literacy that would be relevant for a career in education. Students taking this module need to be comfortable with the seminar-style teaching that will be most frequently used.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Case study	60	0	MLO2, MLO3
Exam	Examination	40	2	MLO1

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Simon Cooper	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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