

Applied Pedagogy 3

Module Information

2022.01, Approved

Summary Information

Module Code	6505SPOSCI
Formal Module Title	Applied Pedagogy 3
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Portobello Institute

Learning Methods

Learning Method Type	Hours
Lecture	20
Practical	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	This module aims to critically analyse the needs and performance of learners. By providing students with a conceptual understanding of pedagogical and talent development theory.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate talent development theory
MLO2	2	Use ICT to critically analyse more advanced skills, tactics, or concepts in physical education activities.
MLO3	3	Using established learning theories, design solutions to pedagogical issues

Module Content

Outline Syllabus	Multidisciplinary approaches to learner's needs Learning theories ICT applications to PE Talent Identification Talent Development Advanced Skills, tactics, and concepts in relation to a range of practical
Module Overview	
Additional Information	This module is delivered in Semester 1. This module provides students an opportunity to develop their theoretical knowledge and applied skills in physical education gained at level 4 and level 5. The module will include guided learning aimed at developing critical awareness and analysis of pedagogical principles relevant to PE. Students will also develop their curriculum specific knowledge and practical skills in lesson planning, delivery, feedback and assessment. Students will develop their applied skills through small-group tutorials, supplemented by their work-place based learning. Students' knowledge and skills will be assessed through completion of individual assignments. Students are presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Critical Reflective Portfolio	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ceriann Magill	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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