

Liverpool John Moores University

Title: Applied Pedagogy 3
Status: Definitive
Code: **6505SPOSCI** (129576)
Version Start Date: 01-08-2021

Owning School/Faculty: Sport and Exercise Sciences
Teaching School/Faculty: Portobello Institute

| Team | Leader |
|----------------|--------|
| Ceriann Magill | Y |

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 1

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 20 |
| Practical | 20 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|-------------------|--|---------------|---------------|
| Portfolio | AS1 | The aim of this report is to demonstrate critical analysis of Physical Literacy theory and expose you to real- life practice problems which you will have to critically analyse using the Physical Literacy theory. Using the online lectures, readings, seminars, practical sessions and lectures you will need to 'develop a report to explore learning within a physical educational setting'. ~4,500 words | 100 | |

Aims

This module aims to critically analyse the needs and performance of learners. By providing students with a conceptual understanding of pedagogical and talent development theory.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate talent development theory
- 2 Use ICT to critically analyse more advanced skills, tactics, or concepts in physical education activities.
- 3 Using established learning theories, design solutions to pedagogical issues

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-------------------------------|---|---|---|
| Critical Reflective Portfolio | 1 | 2 | 3 |
|-------------------------------|---|---|---|

Outline Syllabus

Multidisciplinary approaches to learner's needs Learning theories

ICT applications to PE

Talent Identification

Talent Development

Advanced Skills, tactics, and concepts in relation to a range of practical

Learning Activities

Theoretical and practical concepts and principles will be developed further building on knowledge and skills gained through level 5 modules. This module will be delivered through a combination of lecture and small group practical sessions. Opportunities will be available, where appropriate, for individual tutorials.

Students will also be involved in a range of directed tasks which will be completed as independent study, including work related placement activities under supervision and self-reflective practices.

Students will be required to complete background reading and preparations before lecture and prepare appropriately for work-related learning on placement, in order to

aid their contribution to discussions and debates from an informed point of view.

Practical teaching of peers and experience in a range of practical activities will be delivered through practical tutorials. Study skills techniques including note-taking, active reading, planning for an assignment and information searches will be integrated through guided learning activities.

Notes

This module is delivered in Semester 1. This module provides students an opportunity to develop their theoretical knowledge and applied skills in physical education gained at level 4 and level 5. The module will include guided learning aimed at developing critical awareness and analysis of pedagogical principles relevant to PE. Students will also develop their curriculum specific knowledge and practical skills in lesson planning, delivery, feedback and assessment. Students will develop their applied skills through small-group tutorials, supplemented by their work-place based learning. Students' knowledge and skills will be assessed through completion of individual assignments. Students are presented with opportunities to gain peer and lecturer formative feedback on their assessment within small group seminar sessions and individual tutor meetings that take place throughout the semester.